

APPENDIX. NATIVE SCHOOLS: TEACHERS' LOG BOOKS

Report prepared by Ian Brailsford to assist David Williams in preparation of his report 'Crown Policy Affecting Maori knowledge Systems and Cultural Practices' for the Waitangi Tribunal's Wai 262 inquiry, July–September 2000

Introduction and Methodology

I was commissioned in July 2000 to undertake research at the National Archives, Auckland examining teachers' 'log books' from Native Schools for the period up to 1930. I was specifically asked to look for examples of pupils being punished for speaking Te Reo Maori during school hours. J M Barrington completed a similar project for the post-1930 period in an article for the *New Zealand Journal of Educational Studies* in 1985.¹

The log books are hand-written note books completed by the head teacher detailing events in the school. National Archives does not allow the photocopying of the logs. Thus I was obliged to make direct notes from the books. In total there were 46 schools which had log books for the period prior to 1930. Since I had a few days' research time available after completing the log books for the period up to 1930 I also read the log books for a further ten schools from the 1930s. For several schools there was more than one book. In total over 80 log books were consulted.

There are significant gaps in the sequence of log books for each school. Barrington also faced this predicament.² Over several decades of a school's life there may well be only one log book which covers a period of two or three years. As an example, there is a log book for Te Pupuke Native School for 1902 and 1903 but the next surviving log book for this school commences in 1928. The 'missing' log books are probably due to them not being carefully stored away and being lost in the process or, perhaps, teachers either not keeping a log or taking it with them when they left the school in question.³ However, I have read all the log books available to researchers held at the Auckland branch of National Archives up to and including 1940.

It is certain that there are log books which have been consulted by researchers which are not held by National Archives. For example, from the footnotes in the article by Barrington it is evident that he read log books

1. J M Barrington, 'Maori School Policy: A View from the Schools', *New Zealand Journal of Educational Studies*, vol 20, no 2, pp 151–164

2. *Ibid*, p 155–156

3. See the entry from Mr Woodward, Otamatea, 28 July 1911, relating to his predecessor Mr Lyon wanting to take the log book with him.

derived from visits to former Native Schools in the Hawke's Bay, South Auckland and Wanganui Education Board areas.⁴ Thus Barrington cites log books for schools⁵ which are not held by National Archives.⁶ Two schools cited by Barrington, Tikitiki and Kaikohe, do have log books in the National Archives, but for different time periods to those referred to in his article dealing with the 1930s. Thus my research has dealt with all the centrally administered log books but not all those potentially in circulation, for example, those held in private or other public collections.

It needs also to be noted that some teachers were more diligent in keeping log books than others. Inspectors would leave notes in the logs asking the teachers to give a more detailed record of school events. Newly arrived teachers on occasion complained that they could not find log books or timetables left by the previous teacher. Several teachers re-appear in different schools at different times. For example, Hugh Goldsburg and his wife taught at Te Pupuke and Omaio Native Schools in the late 1920s and 1930s and kept detailed log books.

Each log book was read and verbatim notes taken for instances of teachers recording punishments administered to pupils (irrespective of the 'offence' cited) and other comments about discipline within the school. On the advice of David Williams I also recorded other comments in the books of general interest, such as celebrations of British Imperialism, encouraging English language usage and perspectives on Maori culture in general from the teachers' notes.

The direct quotations in this report are in italics. I have endeavoured to replicate the exact format from the original documents. Where the handwriting was difficult to decipher (usually nouns) I have highlighted this issue for the specific log book. For each school's log book I have recorded the National Archives' reference code to assist with any subsequent searches of the materials.

I have arranged the schools' log books in alphabetical order and subdivided them into three parts. Section one contains log books for the period up to and including 1903 and section two the log books for the period from 1904 to 1930 reflecting the end of James Pope's tenure as Chief Inspector for Native Schools by William Bird in 1904.⁷ Section three contains log books from the 1930s.

4. Barrington, pp 156, 164

5. Kokako, Mohaka, Matata, Mangatuna, Torere, Whakarere, Nuhaka, Whakaki, Papakino, Makomako, Poroporo, Rangiahua, and Wharekahika.

6. 'National Archives Reference Guide 7: Guide to Maori Schools 1879–1969', 1996

7. In a few instances log books span 1903 and 1904. In these cases I have included the log books in section 1.

Instructions to teachers regarding entries in log books

The text below reproduces the typed instructions pasted inside the 'standard issue' log books issued in the 1930s:

EDUCATION DEPARTMENT OF NEW ZEALAND

LOG-BOOK

DIRECTIONS

1. IT is an historical school record to be kept as provided for in the Regulations for Native Schools.
2. Entries may be made by the Head Teacher or by the officials of the Education Department.
3. Entries should specify changes in organization, receipt of Inspectors' reports, absence of any member of the staff, closing the school, repairs effected or urgently needed, apparatus supplied, special cases of illness, bad weather, severe punishment, and any facts affecting the school and its efficiency.
4. Should it be found necessary to enter specific statements reflecting on the work or character of any member of staff, the entry should be initialled by the member of the staff concerned. No reflections of a general character should be made.
5. No entry once made is to be removed or altered otherwise than by a subsequent statement.
6. The Log-Book is not to be removed from the school without the permission of the Department.

Summary of findings

There was only one reference to punishment in the log books for pupils using Maori without permission. However, the teacher recorded that pupils were given detention and written exercises during playtime for speaking Maori rather than corporal punishment.⁸

I found significant variations in the frequency of recorded corporal punishments in different schools. Some log books contained no references to punishments at all, although these were the exception. Certain teachers made direct comments about the absence of punishments due to

8. Mr Hailey, Te Kaha Native School, 25 October 1900

the good behaviour of the pupils or their inclination to avoid corporal punishments by using other forms of discipline. At the other end of the scale, some teachers recorded punishments on a weekly basis, and, during certain periods, daily. The general pattern was for teachers to resort to corporal punishment once or twice per month. The entries are normally quite specific as to the cause of the punishment, to whom it was delivered to and how many 'strokes' were given.

I have noted several hundred specific references to corporal punishments delivered to named pupils. The majority of these punishments were for specific 'misdemeanours'. For example, pupils received punishments for writing obscene words, hitting other pupils, throwing stones, cheating, theft, truant, bad language, smoking, vandalism, chewing gum, whistling etc. Teachers, albeit less frequently, also made mention of pupils being punished for vaguer 'offences', such as being disobedient, sulky, impudent, insubordination, cheekiness, trifling, impertinence and defiance.

There are several examples of pupils receiving corporal punishment for 'talking' or 'whispering' during class-time. Yet it is unclear whether or not pupils were punished for interrupting the lesson by talking as distinct from talking in Maori. I have noted several comments by teachers where the use of Maori in various contexts (such as from school committee members and visits by guest Maori visitors) in the school is explicitly sanctioned. One revealing comment came from the teacher at Te Terepehi Native School in 1902 who was encouraging a policy of English only to be spoken in the school grounds but acknowledged this was 'not a rule that can be enforced'.⁹

Due to the conspicuous absence of pupils being punished for speaking Maori it is impossible to determine any regional variations nor trace any change in policy over time. The log books for the 1920s and early 1930s tend to be less detailed (in a narrative or descriptive sense) than ones from the 1890s and early 1900s. For whatever reason, there were a concentration of log books for the late 1890s and first years of the 1900s and for the 1920s but a paucity for the decade and a half from approximately 1905 to 1920.

9. Mr Hope, Te Terepehi Native School, 27 November 1902

Section One: Log Books 1887–1903

Chatham Islands 1896–1901 (BAAA 1003/1d)

Corporal punishment was administered to Clara Hood for writing an obscene word on the school porch. The word written concerning the act of co-ition.

Alex Foster, 29 September 1896

Kaeo 1897–1901 (BAAA 1003/1e)

The Committee & people met at the school today. Their speeches were mostly valedictory. They spoke about some bad boys, and asked me not to chastise them too severely. I replied that I had not known any bad children, and consequently had never to chastise severely.

M J Tennant, 9 March 1897

I had to administer corporal punishment to Charles Bramley today. He gave Hata Heta a cruel blow, raising a great bump on the elbow. He had given him but little provocation.

M J Tennant, 27 October 1898

I suggest the following points for consideration:

- (a) Language concerns the ear and the tongue before the eye & the hand.*
- (b) After each lesson it should be ascertained that every child in the class has profited from the lesson.*
- (c) Failure in other subjects is frequently due to want of confidence in English. To secure confidence & practise it is well to accustom the children to answer all questions by using complete English sentences.*

Harry Kirk (inspector) to Tennant, 1 January 1899

No attendance. Quite early this morning the children came bringing flags, as they expected a holiday when the news came of the relief of Mafeking. They were not disappointed. We fired the flags, rang all the bells, sang songs & hussahed. Then the bigger children went to Kaeo to see the rejoicing there. They told me today that drinking was the chief amusement going on at Kaeo.

MJ Tennant, 21 May 1900

Kaikohe 1898–1901 (BAAA 1884/1e)

The first week of school is over. I am very much disappointed in the school as far as behaviour and work of the children is concerned. Personally they are bright and sharp, but quite unlike the well behaved and respectful Maori children I have been accustomed to... The school is a pandemonium; it is impossible to teach under these conditions and I shall have to depart from my usual practice and resort to corporal punishment.

B Hawkins, 5 February 1898

After a large amount of forbearance I have to resort to the 'stick' in earnest. Fred Rameka and Richard Mau on being 'stood out' for talking, played and laughed and generally made a 'good joke' of it. I gave them each 2 sharp strokes...

B Hawkins, 18 February 1898

I have to record another case of bad behaviour on the part of some of the boys.

Mrs Hawkins was giving the girls a sewing lesson in the class room when the PP boys, who had been dismissed, headed by a SIV boy (Eric Akutata) who had been allowed to 'go out', battered at the door with a piece of wood and threw stones at it. I went out but could make nothing of it all the boys emphatically denying having done anything. I blamed Eric as the oldest for not having stopped the riot and suspended him until the matter had been brought before the Committee. After school I went to see Rameka (one of the Committee) the chairman being away. He enquired into the matter and told me that the children said Eric was to blame for the whole affair and endorsed my action of suspending him. The matter will of course be investigated by the Committee.

B Hawkins, 21 March 1898

I am however glad to be able to report that my efforts re discipline have, through the mild application of the 'rod' assisted by the counter attractions of a football and marbles, been rewarded. There is a decided improvement although much more is to be desired, and I have not had to 'thrash' a single boy.

B Hawkins, 31 March 1898

William Tuhi received corporal punishment for kicking one of the small girls...

B Hawkins, teacher, 21 April 1899

Karioi 1898–1901 (BAAA 1003/1h)

1901–1903 (BAAA 1003/1i)

1903–1904 (BAAA 1003/1j)

(Note – entries written retrospectively by teacher Agnes L Grant and not dated. I have put relevant dates in parenthesis.)

For the first three weeks (June 1898) I was not obliged to have recourse to any corporal punishment though I received a letter from the chairman advising me to use it in the case of his own little son. However as the children have never known what it was to obey I was forced to make an example for disobedience of Taurerewa, one of the elder boys. Subsequently the eldest of the girls was very insubordinate & as detention seemed to have no effect I was obliged to cane her.

Agnes Grant, c July 1898

On Monday 5th August (1898) my senior boy reported that he had to complain of the conversation of the children on the playground & asked me if I would ask the chairman of the committee Matenga Keepa to speak to them on the subject. Matenga Keepa had kindly come down with the children on purpose to do so, if I wished. I was thankful for this help in checking an evil which with my slight knowledge of Maori was beyond my own power to control & gave the chairman an opportunity to speak to the school assembled before 10 o'clock.

Agnes Grant, c August 1898

On August 18th (1898) my brother spoke to one of the bigger boys Tame about some misbehaviour on the playground. The boy got sulky at this & went home. However he came back the next day. We have been told that he ran away from Putiki school. We decided not to punish ourselves but strongly recommended the committee to do so at home. They did not however although they threatened him with punishment.

Agnes Grant, c August 1898

On Friday the 14th of April (1899) Whatarangi one of the younger boys was caned for disobedience & untruthfulness.

Agnes Grant, c April 1899

On (blank) of April (1899) Reweti one of the youngest boys was caned for disobedience & for telling a lie.

Agnes Grant, c April 1899

The two canings entered last had considerable effect in enforcing truthfulness, yet this week one little girl was discovered to have told a lie & was afterwards very disobedient. She seemed to be intentionally courting a caning & I hope will improve in consequence of having had it.

Agnes Grant, 9 June 1899

In my opinion the cane should never be used except under very exceptional circumstances for older children who have sufficient sense & self respect to have their reason appealed to. In the case of younger, however, it seems to me necessary as a last appeal, when keeping in & talking to them fails to bring them to order. I therefore use it in cases of flagrant insubordination; but more usually in cases of constant troublesomeness, where other punishments have evidently failed. I cane severely whenever I have to at all, in order to make the child wish to avoid it in future.

Agnes Grant, c July 1899

On August 31st (1899) I had to cane Louise Stubbins a little girl who had not been long at school & deliberately refused to do what she was told.

On Oct the 26th (1899) I had to cane Taupiri again for disobedience. I think she was caned too lightly the first time & wished to be punished again. She has a very difficult disposition & I have tried both kindness & severity so far with little success.

On Sept 1st (1899) Waru was caned for disobedience & telling a lie. He has improved very much since.

Te Pohi a new boy came to school. He was inclined to be impudent & one day I told him to go into the cupboard for doing what he had been told not to do. He was sulky & refused so obstinately that it was necessary to cane him. Since then on Nov 4th (1899) Paora was caned for disobedience.

Agnes Grant, c November 1899

On 5th April (1900) I was obliged to cane Taupiri again for deliberate disobedience & sulkiness. On April 16th (1900) Riwaru a very small boy who had only been a short time at school refused to go into the cupboard when I told him to go. He had no idea of obedience in school & I thought the stick would be less lightly to frighten him than the cupboard & so gave it instead – It apparently agreed with him well for he has been much more obedient since.

Agnes Grant, c April 1900

April 27th (1900). Having been a good deal troubled lately by a want of promptitude in obedience & by speeches which I strongly suspect the children understand are 'cheeky' I made an example of Waru. He had earned a 'keep in' for these faults every day this week.

Agnes Grant, c April 1900

On June 1st (1900) we received news of the surrender of Pretoria & after school was over the children gave three very hearty cheers for Lord Roberts' victory & then had games and cocoanut ice all round. There was great excitement over the news in Karioi & flags flying.

Agnes Grant, c June 1900

On Wednesday 20th June (1900) Waru was caned for disobedience.

Agnes Grant, c June 1900

I have learnt by bitter experience in dealing with adult Maoris that I am doing a child an injustice if I let it grow up with this habit of sulking.

Agnes Grant, c June 1900

On Wednesday 4th July (1900) I caned Taupiri for sulking & she has since been very amiable.

On Thursday 5th July (1900) Hiriti earned six bad marks for disobedience and was caned.

On Friday 6th July (1900) I had to cane two children for sulks, Hinga and Louise Stubbins.

Agnes Grant, c July 1900

On Thursday Sept 15th (1900) I caned Paora Matenga for sulks. I had been having a great deal of trouble with sulks, so I caned him in front of the

school in hopes the others would take a warning. It made a great impression & all the girls wept aloud in sympathy for him. I find sulks very difficult to deal with.

Agnes Grant, c September 1900

On Oct 25th (1900) I caned Louise Stubbins for sulks but I'm afraid it was not a very satisfactory caning because she has not been at all obedient since. I think I let her off too lightly.

Agnes Grant, October 1900

On Thursday Feb 7th (1901) Piki was caned for sulks & has been much better since.

On Feb 13th (1901) I caned Iwi for impudent & deliberate disobedience. ... On Feb 22nd (1901) I was obliged to cane Iwi again for insubordination. She has been better since.

Agnes Grant, c February 1901

On March 4th (1901) I caned Waru & on March 7th I caned Paora. These are two little boys who are full of mischief & inclined to be disobedient & sometimes they will not be contended until they earn a caning & then they feel quite happy and good.

Agnes Grant, c March 1901

On Wednesday July 10th (1901) I caned Piki for sulks.

Agnes Grant, c July 1901

On Thursday Oct 3rd (1901) I was obliged to cane Paora for sulks. I have tried every other remedy I could think of, but canings seems to be the only one best suited to his disposition.

Agnes Grant, c October 1901

On Oct 29th (1901) I was obliged to cane Taupiri for deliberate disobedience & sulks.

Agnes Grant, c October 1901

On Nov 12th (1901) Dr Pomare came to Karioi. He gave a health lecture & showed the Maoris a lot of diagrams. The children were intensely interested in what he told them & next day when they were early for school they found

a Physiology book under Jim Slewells desk & wanted me to explain to them all about the diagrams in it. I asked Doctor Pomare also to speak to the children at the beginning of afternoon school upon the simplest questions of health which affect their daily lives. He spoke to them in Maori both because he found it easier to do so when we were present & also because they would understand him more perfectly.

Agnes Grant, c November 1901

I must not forget to mention the large amount of help that I have received this year from the older & more responsible children. We have had three girls as monitors or 'sergeants' as we call them for the girls & three boys as sergeants for the boys. These 'sergeants' have been considered responsible for the conduct of the children in the playground & their duty has been to put down all objectionable conversation or behaviour. If a child will not listen to them they have to report to me & I strictly uphold their authority.

Agnes Grant, c December 1901

On Friday August 29th (1902) the children sang 'God save the King' to remind them that the Kings Coronation was to take place on Sat Aug 30th.

Agnes Grant, c August 1902

On July 18th (1902) I caned Arthur Slewell for cheekiness. This was the first caning I have found to be necessary since the Inspector's visit.

Agnes Grant, c August 1902

On Tuesday Oct 21st (1902) I caned Matauri for sulks.

Agnes Grant, c October 1902

In the case of the little girl who is partly a negress I have to my regret been obliged to make an entire exception to my usual methods of management. I have tried with this child special kindness, special rewards, speaking to her alone, laughing at her, putting her in the corner, giving her impositions, keeping her in till nearly dark, shutting her up alone, expelling her for a week & caning her, & the last seems to be the only thing which really appeals to her & makes her try to do better.

Agnes Grant, c December 1902

The chairman's complaint was that the stick had been too much used lately & used too severely. We produced both the strap & the cane & thoroughly discussed the matter in a friendly way. Both Matenga and Te Aonui preferred the cane to the strap & we decided that in future I should try if one hit was sufficient & only give more when it proved quite necessary. I explained to them that my reason for caning on the calf of the leg was that I had heard of the bones of the hand being injured by caning.

At the time of the discussion we fully realized that this matter lay outside the sphere of the School Committee but we wished to come to a good understanding with the parents in this matter. Since I first came up here I have had many requests from parents to cane their children, so this objection to it surprised me.

Agnes Grant, c March 1903

On Tuesday the 7th April (1903) I caned Elizabeth giving her one hit with the strap. She is a new child from a town school & was very disobedient. She has been much better ever since.

The following day I gave Waru one hit with the cane. He had been persistently disobedient about playing in school & has been much better since.

Agnes Grant, c April 1903

On Thursday May 14th (1903) I gave Paora one hit with the cane for being cheeky.

Agnes Grant, c May 1903

On Monday May 25th (1903) the children met as usual thinking they were going to have school. They came into school & after prayers I spoke to them about the Empire. They all knew it was Empire day. We then formed a line outside & sang 'Soldiers of the King' & saluted the flag & sang 'God save the King' in Maori. They gave three cheers for the King & then dispersed with great joy for the holiday.

Agnes Grant, c May 1903

After the Inspector's remarks upon talking I made up my mind to try if a single hit on the hand with a strap would stop it but a short experience proved to me that this was unsatisfactory for the children did not mind it.

Agnes Grant, c May 1903

On July 23rd (1903) I was obliged to give Pihopa 2 hits with the strap for cheating Miss McDonnell. I also had to give Ema the strap. Ema is the child with negro blood who has always been such a difficult child to manage.

Agnes Grant, c July 1903

On August 26th (1903) I was again obliged to give Ema the strap for giving way to her temper & answering me in an impudent manner in school. Piki also followed her example & was deliberately disobedient & required the strap. On Oct 7th Rupe had 2 hits with the strap for a bad action & the following day I was obliged to give Reuben 6 hits with the strap for insubordinate conduct.

Agnes Grant, c October 1903

On Oct 16th (1903) I was obliged to cane Waru for being cheeky to Miss McDonnell.

Agnes Grant, c October 1903

For the first two months we did not find it necessary to give any canings; but on Wednesday April 20th (1904) sterner measures became necessary. I had had much trouble with carelessness in pen & ink writing & Arthur & Waru were punished for this offence: the result was a marked improvement in their written work.

Agnes Grant, c April 1904

On Friday April 22nd (1904) we spent the whole morning over making a thorough enquiry into what we believed to be the evil which had been affecting the discipline & tone of the school – this evil was underhand smoking covered by lying.

Agnes Grant, c April 1904

Pupils Wiwi (15) and Piki (13) expelled for sinning at Piki's home under peculiarly repulsive circumstances in the presence of three other school children... The result of our investigation & discussion was that I decided that I had no alternative but to expel Piki and Wiwi. Before expelling Wiwi, at the request of his guardian, he received a severe caning for his truancy &

lying on the previous Thursday. These expulsions are the first I have ever had to make.

Agnes Grant, c May 1904

(Abbreviated account of incident)

Kawhia 1895–1897 (BAAA 1003/1k)

1897–1898 (BAAA 1003/5d)

1899–1901 (BAAA 1003/1l)

-1903 (BAAA 1003/1m)

-1904 (BAAA 1003/1n)

(Note – script difficult to read – teacher Mr Hamilton (1895–June1900) notes the problems he has with his eyesight)

There is a decided improvement, but it is difficult to get the little ones to understand discipline.

D Hamilton, 5 July 1895

Punished Sam French (4 cuts in back) for scratching a desk with a piece of glass also 2 cuts his sister for doing same.

D Hamilton, 9 July 1895

Caned Tuokiake and Teaho Tehai for playing truant. 2 cuts each.

D Hamilton, 5 November 1895

Caned Darcy Hamilton and Frank Sumer (?) for making a noise.

D Hamilton, 2 April 1896

Caned Kareua Tamaki severely for stealing money from Take (?).

D Hamilton, 13 April 1896

Gave Sam French, Tuokiake and Toatana two cuts with cane for playing truant.

D Hamilton, 14 October 1898

I have punished 3 boys for playing truant. They went fishing. Their parents are away & there is really no one to compel them to attend.

D Hamilton, 29 November 1899

I had to punish Tom Ponui for playing truant on Friday afternoon. This is the third or fourth offence & I gave him 3 cuts with the stick.

D Hamilton, 13 August 1900

Gave Tommy Ponui and Wiri Tama 4 cuts of supplejack (?) for playing truant yesterday also Pene and Pukeko two cuts as they were led astray by the other boys.

D Hamilton, 5 December 1900

Gave Ernest Forbes a cut with stick for throwing a book about.

D Hamilton, 21 October 1901

Today I found that the younger children were not well up in God save the King so we devoted an hour in the morning to teaching them. I have arranged with Mr Crooks to have the coronation celebration at the Native School & am putting up a temporary flag staff.

D Hamilton, 4 August 1902

Gave Hone 5 on each hand with strap, for his absence yesterday.

W Leach, 31 August 1903

On Friday last I found that one of the ornamental ends of a map roller had been stolen (it had been stolen before & I had it returned). This morning I found that Hone Puwhau had given it to a Pakeha boy with directions not to let any of our children see it. I investigated the matter & found that the above was the true state of the matter. Hone at first utterly denied the charge but finally stated that he had 'found' it on the play-ground. I gave him 6 on each hand with strap for lying & stealing. He has a very bad character as being a thief.

W Leach, 14 September 1903

Awe, a very troublesome girl, has been giving impertinence to the Assistant – for this I gave her 1 on each hand with strap. She then raised her slate threatening to throw it at some of the children. I had much trouble in restraining her & finally had to give her a light tap on her wrist with the strap to compel her to lower the slate.

W Leach, 2 October 1903

For deliberate & persistent disobedience. 6 with strap. He is the biggest boy & usually good tempered & well behaved.

W Leach, 6 November 1903

Tati & Mau 2 each with strap for continuous & persistent talking in Assistants room. Several times have I had to remove these boys. They continually disturb the assistants class.

W Leach, 11 November 1903

The Assistant brought Tuekei to me for punishment for having struck one of her girls & severe blood in the face. He is one of the biggest boys in the school & in St.I. He is a thoroughly wild and undisciplined fellow. I proceeded to give him a good dozen with the strap but when I had given him only 4 the Assistant begged him off.

W Leach, 13 November 1903

Awe & Mihipr 2 each for perpetual talking (Assistants class).

W Leach, 13 November 1903

As a last resort I gave Pukeko 3 on each hand with strap for absolute & constant inattention just sits doing absolutely nothing. I have from time to time tried every way I could think of to make him work but without success.

W Leach, 16 November 1903

Boys striking girls is an offence that has given me much trouble here, for this offence I gave a small boy 1, with strap, on each hand. He not only struck the girl in school, but insisted that he had a right to do so.

W Leach, 17 November 1903

Hohe, 1, Mihi, 1, Awe 2 of the strap on their hands for being uncontrollable talkers in the Assistants room. Hone for playing truant 6 of strap – he has been frequently absent – his father called on me recently & told me that on those occasions the boy had been sent to school & requested that I should punish him whenever he absented himself.

W Leach, 19 November 1903

Another case of striking the girls. For this offence the Assistant brought Whare..(illegible) to me, but when I had given him 2 of the strap the Assist-

ant begged him off. I then told him to return to the Assistants room, but when leaving my room he howled at me that he 'would not come to school any more', & proceeded to take his cap & go home. I at once brought him back to my room & put him standing in a corner to 'cool down'.

W Leach, 26 November 1903

Received a complaint from Mrs Tonga concerning the conduct of Tueker towards one of her children on the playground. I investigated the matter & concluded that (were the culprit a European a sound flogging would be his deserts) as no one was hurt (I think it was only a Maori joke) & that as soon as Tueker understood what I was about, he told the truth, justice was satisfied by my giving him 4 of strap on his hands.

W Leach, 27 November 1903

In the classroom Tame 3 times struck Jack Coe for this I gave him 3 on each hand with strap.

W Leach, 1 December 1903

Tame 4 on each hand with strap – this time for unnecessary talking (see last entry). I would here remark that I have during my experience (22 1/2 years) among Maoris found that the nearer they are to a European settlement the more difficult are they to manage & more necessary to make them understand that there is corporal punishment which they will feel. I am personally opposed to, and thoroughly dislike, corporal punishment, but have had to use it at times. However when Europeans are not in the vicinity of a school I have usually found that very little of it would go a very long way & that firmness & kindness were most appreciated. Even where corporal punishment has had to be used I have always made it plain to the children that I did not like it, but that in justice it had to be, so in the long run I have always won them over to 'law and order'.

W Leach, 8 December 1903

Okoha 1900–1904 (BAAA 1003/2k)

William Hemi received corporal punishment for using bad language, followed by disobedience & defiance leading to a 'scene'.

Bertha Baigent, 24 October 1900

Committee meeting held, which proved a very stormy one. Four boys reported for insubordination.

Bertha Baigent, 12 November 1900

Reuben Manihera received corporal punishment for disobedience & violence.

Bertha Baigent, 6 December 1900

Received visit from the Native Student Riwai Hiwinui, who gave the children Maori lessons after school hours & encouraged the boys to work hard and fit themselves for 'Te Aute'.

Bertha Baigent, 13 March 1901

Punished Willie Walker & Edwin Hemi for want of application. Both these boys are bright & intelligent but have become somewhat lazy over their work & do not use their brains sufficiently.

Bertha Baigent, 14 March 1901

Punished Willie Walker for talking & disobedience.

Bertha Baigent, 29 May 1901

Willie Walker received corporal punishment for disobedience & rudeness.

Bertha Baigent, 8 August 1901

Willie Hemi received corporal punishment for imprudence & defiance.

Bertha Baigent, 20 October 1902

Edward Climo was severely punished, 1st for scratching on the desk, 2nd for telling untruths about it.

Bertha Baigent, 31 July 1903

'Health for the Maori' presents a great difficulty to S IV. Unfortunately very corrupt Maori is spoken in this place, consequently a great deal of the book is unintelligible to them, although they are very interested in the English which they are reading with it. The Maori dictionary is brought to the rescue & with its help difficulties are removed.

Bertha Baigent, 6 November 1903

Otamatea 1890–1893 (BAAA 1003/3d)

(Also a log for school in section two)

Compelled to inflict corporal punishment on Gladwin Paenganai for gross misconduct.

Teacher, 11 December 1891

(No other punishments recorded)

Pamapurua 1887–1894 (BAAA 1003/3l)

1897–1900 (BAAA 1003/3m)

1900–1903 (BAAA 1003/3n)

(Numerous entries in 1887–1894 log book written in Maori – English writing hard to read. First teacher probably Mr Dunn, mentioned by Alexander Mackenzie as his predecessor.)

Gave Rowney, W Waha & M A Murray a hand each for running away from school in the afternoon to eat peaches.

Teacher, 19 March 1890

M Whaurau, M Ridu, R Te Huhu, E Whaurau & R Te Hira ran away from school in the afternoon and stole some melons. Gave them a light hand. I think in a case of this kind such children ought to be properly warned.

Teacher, 20 March 1890

Gave Tutere a good cut across the back for rank disobedience.

Teacher, 11 November 1890

Gave Rowney Murray & W Waha a smart cut across the hands with the stick for swimming in the river till 11 o'clock.

Teacher, 5 February 1891

I have punished one boy rather severely with my strap this quarter (?) for trying to break the (something) that is attached to the desk.

Teacher, 20 March 1891

Marella Rider for fighting in general, using bad language & tossing things about outside/inside was reprimanded. She asserts herself she was caned

but that is not correct. The cane came in contact with her because of her various movements.

Alexander Mackenzie, 23 November 1897

The Committee wish only English to be spoken in school and playground.

Alexander Mackenzie, 1 July 1899

The Teacher (Mackenzie) also remarked that the children were slow to translate Maori, thinking that it was not English.

Hone Mare, School Chairman, 23 May 1901

The Children sang at the close of school God Save the King & three times marched past and saluted the Flag. Then three cheers were given for King Edward VII.

Alexander Mackenzie, 8 August 1902

Paparore 1900–1903 (BAAA 1003/30)

I have not yet recorded a case of corporal punishment. Nor have I yet to do so. I can easily conceive of a Maori school being carried on for years without punishment.

Edwin Greensmith, 7 May 1902

I should be glad to hear of any publication that would be of use in helping me surmount the difficulties in the way of teaching Maori children – especially in English.

Edwin Greensmith, 15 August 1902

Marsh Pene, a boy of 15, is becoming troublesome. As he is so much over school age, I shall, if he continues in his present irritating vein, recommend the committee to remove him.

To day being wet, I was obliged to leave the children in school. He took advantage of this to bully the smaller children, to use the window as a means of egress, and generally to demoralise the young ones.

He has an ardent disciple in Kete Hobson. The problem presented by these two boys is one which I shall have to solve. Good scholars, and obedient in school, they use, outside the school, some of the filthiest language they can pick up from the lowest class of white people.

Edwin Greensmith, 7 November 1902

Kete Hobson; IV

Henry Abraham V

Convicted of smoking.

Eliza Rapata

Mary Pene

do do

Edwin Greensmith, 28 November 1902

I have never yet found it necessary to castigate any boy or girl in the school. By the time they understand why, and I think too, that they know their honour is concerned. I can always, when occasion requires it, command absolute silence for a lesson, and knowing this, I save any chafing by allowing a little latitude during exercises, that is;— any little humming during what should be silent work I do not arbitrarily repress.

The system of marks still works well: there is plenty of rivalry for top seats in our monthly changing of places.

Edwin Greensmith, 19 October 1903

Papawai 1898–1903 (BAAA 1003/4a)

Percy Tilson recd 4 strokes of the cane for idleness.

P H Clemance, 10 February 1898

Joe King for swearing 2 str cane

P H Clemance, 24 February 1898

Rawhiti for disorder recd 2 cane.

P H Clemance, 21 March 1898

Percy Wilson – do–

Leua Kopu (a little girl) for improper language recd slight CP

P H Clemance, 24 March 1898

Rawhiti for kicking a little girl recd CP (2 cane)

P H Clemance, 25 March 1898

Walter Tilson

James R King each recd 2 str cane for disorder

P H Clemance, 29 March 1898

Sonny Mauihera for culpably careless reading recd CP

Joe King for appropriating a ruler and telling untruth about same recd CP

P H Clemance, 30 March 1898

Stanley Skeet & Basil Burch each received 2 strokes of the cane for disorder

P H Clemance, 22 April 1898

Joe King and Hauri Waitere (little boys) each recd 2 str of the cane for swg

P H Clemance, 3 May 1898

Joe King

Henry Waitere each recd 2 str cane (swearing)

P H Clemance, 9 May 1898

Basil Burch for talking recd 2 str of the cane.

– do – neglecting his work 2 more.

Rawhiti talking 2 str cane

Joe King, trunacy 2 – do –

P H Clemance, 11 May 1898

Hauri Waitere

Joe King each recd 2 str cane for swearing

P H Clemance, 18 May 1898

Te Ratiwa 2 str cane disorder

P H Clemance, 20 May 1898

Annie Repa and Polly Treighton each recd 4 str of the cane for playing game on slates instead of working.

P H Clemance, 27 May 1898

Waitere (Hauri) 2 str truancy

Raku Rangi 2 str talking

P H Clemance, 27 May 1898

Alec Andrew for chewing gum in school (an offence often repeated) recd 2 str cane.

P H Clemance, 2 June 1898

Rawhiti for talking 2 str cane.

– do – repeating the same offence very shortly afterwards 4 –do–

P H Clemance, 7 June 1898

Joe King

Hauri Waitere for fighting in school each recd 2 str of cane.

P H Clemance, 17 June 1898

Walter Tilson for most culpably careless work recd 2 str cane

P H Clemance, 24 June 1898

Sam King for bullying smaller boys recd 4 strokes of the cane.

P H Clemance, 13 July 1898

Basil Burch recd 4 str cane for playing during school time.

Percy Tilson – 2 – do –

John Toki – 2 – do –

P H Clemance, 21 July 1898

Joe King for stealing slate pencils recd 3 str cane

P H Clemance, 1 August 1898

Basil Burch for persistent talking recd 2 str cane

Taitua Waitere – do – 1 –

P H Clemance, 15 August 1898

Christina Whyte for disorder after repeated warnings 2 str cane

P H Clemance, 31 October 1898

Christina Whyte

Georgina Terry for untruthfulness recd 2 str each of the cane.

P H Clemance, 8 November 1898

Percy Tilson for untruthfulness recd 2 strokes of the cane.

P H Clemance, 14 November 1898

Basil Burch for talking recd 2 do

P H Clemance, 15 November 1898

Christina Whyte for playing with water so as to soak her own & her sister's clothes recd 6 strokes of the cane.

Issac Pohatu for entering the school room by the window during dinner-hour 6 str of cane.

P H Clemance, 18 November 1898

Rawhiti

Heuri Waitere

Joe King

Stanley Skeet for indecency each received a caning

P H Clemance, 22 November 1898

Christina Whyte for breaking bar in front of shelter shed recd 4 str cane

Joe King for indecent conduct in the playground recd corporal punishment

P H Clemance, 31 January 1899

Joe King (a little boy) for indecent language received two strokes of the cane.

P H Clemance, 27 February 1899

Christina Whyte for using bad language recd 4 strokes of the cane.

P H Clemance, 1 March 1899

– do – for inexcusably rough usage of another child recd 4 strokes of the cane.

P H Clemance, 8 March 1899

Basil Burch for purloining slate pencils recd 5 strokes of the cane.

P H Clemance, 21 March 1899

Sam King for similar offence and denying same recd 8 strokes.

P H Clemance, 22 March 1899

Stanley Skeet for disorder and untruthfulness recd 4 strokes of cane.

P H Clemance, 29 March 1899

Christina Whyte for improper conduct in playground etc. recd 4 strokes of the cane.

P H Clemance, 4 May 1899

Percy Tilson for disorder recd 2 str of the cane.

P H Clemance, 23 May 1899

Basil Burch for coming to school with extremely dirty hands (cautioned before) recd 2 strokes cane.

do – for improper conduct in playground recd 2 – do –

Sam King – do – 4 –do–

P H Clemance, 5 June 1899

Hauri Waiter for gross neglect of his work recd 2 str of the cane.

P H Clemance, 15 June 1899

Percy Tilson for disorder recd 2 str of the cane.

P H Clemance, 28 July 1899

Christina Whyte for absenting herself a very long time when out on leave recd 2 str of the cane.

P H Clemance, 3 August 1899

Athol McNeil and Hauri Waitere for disorder recd 1 str each of the cane.

P H Clemance, 10 August 1899

Sam King for deliberate tripping up a small boy when running in playground causing him to be severely hurt recd eight (8) strokes of the cane.

P H Clemance, 15 August 1899

Joe King impudence 2 str cane.

P H Clemance, 22 August 1899

Basil Burch for disorder recd 1 stroke of cane.

P H Clemance, 12 September 1899

– do – for prevarication recd 4 strokes of the cane.

P H Clemance, 13 September 1899

James Waitere, Joe King and Victor McNeil each received two strokes of the cane for throwing stones (resulting in injury)

P H Clemance, 27 October 1899

Eua Terry for persistent untruthfulness received five strokes from a strap. Amanda Skeet for a similar offence recd 2 strokes.

P H Clemance, 30 October 1899

Elza Terry for very culpable waste of school time recd 2 strokes of the strap.

P H Clemance, 10 November 1899

For being 15 minutes late for morning school and absence yesterday afternoon without excuse Percy Tilson received four strokes of cane.

P H Clemance, 20 February 1900

Basil Burch for misbehaviour recd 2 strokes of the cane.

P H Clemance, 16 March 1900

For being 15 or 20 minutes late without excuse, an offence which is becoming rather frequent, Stuart Fergus and James McNeil each received two strokes of the cane.

P H Clemance, 2 April 1900

James Waitere for throwing manure in play shed recd 2 strokes of the cane.

P H Clemance, 11 April 1900

Basil Burch for a similar offence received 4 strokes of the cane.

P H Clemance, 14 April 1900

Basil Burch for indecent writing received 6 strokes of the cane.

P H Clemance, 7 May 1900

James Waitere for an act of extreme indecency before children of both sexes received a thrashing on body.

P H Clemance, 10 May 1900

Basil Burch for theft and falsehood received a thrashing.

P H Clemance, 5 June 1900

Basil Burch and James Waitere each received two strokes of the cane for cutting desks.

P H Clemance, 8 June 1900

Stewart Clemance for wasting school time by drawing ludicrous figures recd 2 strokes of the cane.

Basil Burch and James Waitere for disorder each recd 2 strokes of the cane.

P H Clemance, 24 July 1900

Basil Burch for refusing to answer questions put by teacher recd 2 strokes of the cane.

P H Clemance, 13 August 1900

Elza Terry for extreme idleness recd 2 strokes of the flat ruler.

P H Clemance, 21 August 1900

Stuart, Fergus, Victor and James McNeil each recd 2 strokes of the cane for coming 20 m. late (without excuse). Elza Terry – do –

Sarah Falkner for a dirty action recd slight corporal punishment.

P H Clemance, 22 October 1900

Mary Norman for theft and falsehood recd corporal punishment.

P H Clemance, 2 November 1900

Elsa Terry for persistent falsehood received two strokes of the cane.

P H Clemance, 5 November 1900

Victor McNeil for disobedience recd two strokes of the cane.

P H Clemance, 4 March 1901

James Waitere for swearing and denying same recd six strokes of the cane.

P H Clemance, 7 March 1901

Basil Burch for misconduct in the playground received six strokes of the cane.

P H Clemance, 11 March 1901

James Waitere for disorder on the previous evening after Lantern Exhn recd three strokes of the cane.

P H Clemance, 29 March 1901

James McNeil for talking during roll-call recd 2 strokes of the cane.

P H Clemance, 15 April 1901

Athol McNeil for conduct calculated to provoke a breach of the peace recd 6 strokes of the cane.

Basil Burch for scattering manure in the school porch recd 4 strokes of the cane.

P H Clemance, 26 April 1901

Basil Burch for impertinence recd 4 strokes of the cane.

P H Clemance, 29 April 1901

James Waitere for using bad language was 'sent to Coventry' so far as playground was concerned for remainder of the week.

P H Clemance, 7 May 1901

James McNeil for deliberate falsehood received corporal punishment.

P H Clemance, 17 May 1901

Mary Norman for theft and falsehood recd 2 str of the cane.

P H Clemance, 5 June 1901

James Waitere for lying received 8 or 9 strokes of the cane.

P H Clemance, 5 July 1901

Elsa Terry for culpable laziness recd 2 strokes of the cane.

P H Clemance, 15 July 1901

James McNeil for hurting another boy by kicking him received four strokes of the cane.

P H Clemance, 3 September 1901

Eua Terry for persistent denial of an offence in spite of evidence to the contrary received four strokes of the cane.

P H Clemance, 20 September 1901

Eua Terry for frivolous conduct whilst undergoing punishment received two strokes of the flat ruler.

P H Clemance, 19 November 1901

Tommy Morgan for using indecent language in school received two strokes of the stick.

P H Clemance, 21 November 1901

Stuart McNeil for striking a girl in the playground (probably inexcusably rough play rather than deliberate assault and battery) received six strokes of the cane.

Fergus McNeil for interrupting his teacher during inquiry into the foregoing (after distinct caution) recd 2 strokes of the cane.

P H Clemance, 25 November 1901

Tommy Morgan for using bad language to other children on the way home from school, recd 2 strokes of the cane.

P H Clemance, 27 November 1901

Ronald Prentice for stone-throwing in the playground (resulting in injury) recd 2 strokes of the cane.

Victor McNeil for inciting RP to stone-throwing recd 2 str cane.

P H Clemance, 28 November 1901

Anna Mauihera recd 2 strokes of the cane.

P H Clemance, 27 February 1902

Do – do – for using bad language in school.

P H Clemance, 4 March 1902

James McNeil for copying sums recd 2 str of the cane.

P H Clemance, 2 April 1902

Clement and Phyllis Clemance Wm Punua and Margaret Brown each recd two strokes of the cane for disorder.

P H Clemance, 25 April 1902

Ronald Prentice for disorder received two strokes of the cane.

P H Clemance, 7 May 1902

Eua Terry for disorder recd 2 strokes of the cane.

P H Clemance, 13 May 1902

James McNeil for culpably careless work recd 2 strokes of the cane.

P H Clemance, 5 June 1902

Hoho Toki for throwing stones at children in the playground etc. recd 2 strokes of the cane.

P H Clemance, 10 June 1902

Anna Mauihera, Alice Clemance and Winnie Brown each received two strokes of the flat ruler for talking.

P H Clemance, 22 August 1902

Hewara Renata for talking recd 2 str cane

Victor McNeil " " " 2 " "

June Sullivan " " " 2 " "

P H Clemance, 12 September 1902

Clara Terry received ten or twelve strokes on the hands with a flat ruler for direct lying.

P H Clemance, 12 December 1902

Elza Terry for extreme untruthfulness received six strokes from a flat ruler.

P H Clemance, 10 March 1903

Parapara 1902–1903 (BAAA 1003/4b)

(Also a logs for school in sections two and three)

No references to any punishments

Peria 1899–1903 (BAAA 1003/4I)

Caned W Hati & kept him in during dinner hour because he told the Natives that I had been keeping him out of school to make a fence for me (private) whereas it was for protection of tress round the WC's. He also deliberately

absented himself from school on 13th after being told by Chairman & Drill Master not to go away. When taxed by me with his wrongdoing he denied it whereas his partner Isaiah Ru when asked acknowledged his fault. Punished Isaiah Ru by extra severity in work with punishment if idle.

Alfred Welsh, 16 July 1900

George Watts played truant yesterday so gave him 1 cut on the hand and one hand was sore gave him three strokes elsewhere.

Alfred Walsh, 25 September 1900

I gave S Johnson three strokes of the cane on his seat because he refused to sing when told and would not answer when asked for his reason for not singing. I gave him every chance to escape the cane.

Alfred Walsh, 28 May 1901

Have expelled Edward Noble for impertinence. I left the room for a minute & when I returned I found him calling out to the teacher Miss Porter and would not be quiet. I boxed his head & he was then impudent to me & when told to be quiet refused & I then said that I would punish him more. He said he would like to see me. I expected if I hit him again he would hit me so I told him to leave the school. The expulsion is of course subject to Committee consent.

Alfred Walsh, 6 June 1901

(pencil note by Harry Kirk in log book with comment dangerous practise above reference to boxing pupil's head)

Committee agreed and pupil removed.

Alfred Walsh, 18 June 1901

Pitt Island 1901–1903 (BAAA 1003/4m)

(No record of any punishments)

Pukepoto 1894–1899 (BAAA 1003/5a)

–1903 (BAAA 1003 5b)

Gave Walter Hohipa two hands with the stick for striking Kiriwai with his fist.

Mr Dunn, 8 May 1895

Gave Annie Te Maru two hands for throwing her book through the window & breaking the glass.

Mr Dunn, 22 April 1898

Gave some of the children a hander each for coming to school late in the afternoon.

Mr Dunn, 24 February 1899

Boxed Sam Busby's ears for talking in School.

Mr Dunn, 27 February 1899

Had to give Meta Paraline a sound thrashing for repeated insolence, leading children to disobey, coming to school at his convenience and inattention during class time.

Mr Crene, 26 March 1902

*Rakaumanga 1900–1903 (BAAA 1003/5f)
–1905 (BAAA 1003/5e)*

The children are a very disorderly crew at present. Talking is all but universal.

A Wilson, 4 June 1900

*Tuha persistent trifling 1 stripe on the hand.
Powhiri – do – do – 1 stripe across shoulders.*

A Wilson, 15 June 1900

Hine, Mango, Ane and Miriana for persistent telling, copying, and trifling, each received one stripe on shoulders (at different times, bien entendu).

A Wilson, 21 June 1900

Ane and Powhiri caned on shoulders for persistent trifling.

A Wilson, 7 August 1900

Powhiri, for persistent talking, caned on shoulders.

A Wilson, 13 August 1900

Te Oke 1 light stroke for persistent disobedience. She is only about 8 years old.

A Wilson, 27 August 1900

Had to cane Tiini Wētere for persistent telling.

A Wilson, 5 September 1900

Caned Powhiri for persistent 'trifling'.

A Wilson, 8 September 1900

Ane Wiremu kept in for persistent telling, refused to answer for the space of half an hour – one stripe on each hand. After an interval still refused to answer or to hold out hand – caned on shoulders. Then made answer.

A Wilson, 20 September 1900

Order slowly, very slowly improves, but it is still most fatiguing to maintain. The oldest habitues of the school who date from the foundation are the worst. So much time is wasted, and the energy that should go in teaching, goes to keep indifferent order among them, and in preventing one's own temper from escaping.

A Wilson, 5 October 1900

Caned Edward for persistent trifling.

A Wilson, 12 October 1900

Caned Hokiioi (biggest boy in school) 4 cuts over shoulder for persistent trifling.

A Wilson, 16 October 1900

Caned Ngaha, Hautana, Tumate and Whati also Honai during morning school for persistent whispering.

A Wilson, 25 October 1900

Grandfather & mother of Manu escorted him to school at 11 am. The elders were armed with sticks to take vengeance on Honai and Timothy, who had assaulted & robbed Manu on his way to school. I heard what they had to say and induced them to leave the matter in my hands. On investigation Honai and Ngaha proved to be the delinquents. There has been too much of this bullying and Manu though big is young and inoffensive and soft. I gave Honai as the elder 4 stripes on the hand (2 each) and Ngana 2 stripes.

A Wilson, 2 November 1902

Caned Ngaha for impertinence in sewing class-room. Willie and Whati one stripe each for truancy.

A Wilson, 11 November 1900

Te Oranga 1 stripe, and Powhiri 3 stripes for persistent trifling.

A Wilson, 12 November 1900

Hokio, & Kawa, 1 stripe each for persistent trifling.

A Wilson, 13 November 1900

Hine, 1 stripe, persistent 'helping'.

A Wilson, 16 November 1900

Caned Hokio for persistent trifling.

A Wilson, 27 November 1900

Caned Kari, Honai, and Willie for persistent whispering.

A Wilson, 13 December 1900

Had to cane George and Kari for persistent 'trifling'.

A Wilson, 30 January 1901

Caned Powhiri for persistent 'telling'.

A Wilson, 1 February 1901

Had to cane Hokio for persistent talking and trifling.

A Wilson, 15 February 1901

Caned Honai (1) for bullying small children.

A Wilson, 20 February 1901

Caned Honai (2) for persistent disregard of instructions.

A Wilson, 22 February 1901

Had to cane 8 of the Senior Sewing Class on Assistants report of their persistent inattention & trifling. One stripe each on hand. Hine, refusing her

hand, received 3 on shoulders. Talked to elder ones after school and obtained confession or acknowledgement of wrong done and promise of amendment.

A Wilson, 19 March 1901

Caned John Karena for persistent trifling.

A Wilson, 24 April 1901

In afternoon Hine Tarawhiti, being offended because her little sister was not allowed to sit next to her, declined to work. After a considerable interval I spoke to her and she declined to answer, finally answered insolently. Caned her across shoulders and sent a note to her mother asking her to come over. Father is unfortunately away. After sobbing a lot she left her seat declaring she would take her sister way. I had to give her two more cuts before she would return to her seat.

A Wilson, 21 May 1901

Caned Ngaha Rotana for writing 'bad words' on a slate.

A Wilson, 28 June 1901

John Karena caned 1 stripe each hand for striking a small boy with stick.

A Wilson, 26 July 1901

Had to cane Powhiri Tarawhiti for persistent refusal to work....

A Wilson, 3 September 1901

Caned Te Oke Tarawhiti for refusing to work.

A Wilson, 18 October 1901

Caned Tehi Kerepa for persistent trifling one stripe on hand.

A Wilson, 5 December 1901

Malcolm Wilson and Mira Rawhiti and Willie Kerepa 1 stroke each on hand for persistent talking.

A Wilson, 10 December 1901

Had to cane Ane Wiremu for doing a neighbours sum on her slate for him to copy and for not bringing slate up when told to do so. A moral victory was

evidenced for although a very sulky child naturally and of great trouble in the past she resumed work before long and did good work up to time of leaving.

A Wilson, 23 April 1902

Peace declared. Heard bells & whistles in Huntly just as going into morning School. Told children that the war in Africa was over – that we had won.

A Wilson, 2 June 1902

Caned Powhiri for refusing to obey orders. I observe I am credited with caning for 'trifling' in last report. My words have always been 'persistent trifling', ie persisting in bad conduct although repeatedly told to desist – the punishment being for the persistence as being evidence of insubordination more than the conduct. I used the word 'trifling' because Mr Pope once told me it was an Inspectoral Convention for a large range of crimes, ranging from the nudge with when a neighbour's attention is solicited to a smack that may land hi in the neighbouring desk. In this particular case Powhiri took her neighbour's ruler, I caused it to be restored. Then she hit her (the neighbour (Maggie) is a much smaller child). I warned her to desist, but in a few minutes I detected her in the act of kicking her. I might call it bullying, but really the serious part in my eye is the defiance of authority.

A Wilson, 12 July 1902

Caned Powhiri Tarawhiti for truancy and falsehood.

A Wilson, 16 September 1902

Caned Ngaha Rotana for hitting his sister.

A Wilson, 23 October 1902

Had to cane Hana Rotana for refusing to work as a climax of great inattention and laziness.

A Wilson, 17 April 1903

Caned Ani Wiremu (1 stroke) disobedience.

A Wilson, 25 April 1903

Caned Powhiri Tatawhiti for defiant persistence in 'trifling'.

A Wilson, 8 May 1903

Caned Powhiri 1 stripe on hand hitting Malcolm in school (not by any means for the first time).

A Wilson, 21 May 1903

Had to cane Powhiri for defiant behaviour. In her subsequent lament she used bad language and vowed not to come to school next day nor all next week. Made her keep quiet & work.

A Wilson, 20 August 1903

Had to cane Te Oke for persistent 'telling'.

A Wilson, 1 September 1903

I had to cane four girls for standing in such a way that the wind blew their clothes over their heads during the dinner recess. Wilful and repeated, and a great joke until I came down on them.

A Wilson, 20 October 1903

Had to cane Powhiri Tatrwhiti for persistent ill-behaviour and finally refusing to work.

A Wilson, 26 February 1904

Had to cane Mary Karena for altering my marks on her slate with a view to gaining places in Dictation Class (3rd offence recently).

A Wilson, 24 August 1904

Had to cane Te Oke for persistent 'telling'; and, later on, she and Margery for doing wrong and concocting lies about it.

A Wilson, 10 October 1904

Had to cane Waru (largest boy) for persistent and rather defiant trifling. He only had one stripe on the hand at which he cried a great deal. When I wanted him to resume work after what I considered a sufficient interval, he 'hauled off' and 'offered' to throw a book at me. One more cut, with a command to return to his place in the line. Kept him there until he did a share of reading lesson.

A Wilson, 27 October 1904

Raorao 1898–1902 (BAAA 1003/51)

Eight children left for Mahaka village (2 miles distant) during dinner hour. No excuse given for going. After going a mile they returned. The Chairman came with them and asked me to punish them as a prevention for the future. I slapped each one. Two boys (the seniors) received two strokes of the cane each.

G H Lndon, 5 September 1898

I gave respectively 6, 3, & 2 strokes of a light switch to Mary Anne & Jack Ranga, Ramarie Wiremuu and Waiwera Ranga for absenting themselves from school yesterday when sent by their parents.

G H Lndon, 27 November 1898

Annoyed with two disobedient boys Jack Ranga & Ngatokorua after speaking to them and having a repetition of this noise I struck each with the cane across the right arm & should, one stroke each.

G H Lndon, 23 July 1902

For disobedience and sulk at English lesson this morning I gave a stroke of a cane across the legs to Mary Te Huia followed by two strokes each to Riaha & Sarah....

G H Lndon, 19 August 1902

I gave three strokes of the cane across the legs to Turuhe and Rui Kauhahi for disobedience idleness and sulks, besides keeping both in to finish their work (at 12 o'clock).

G H Lndon, 18 March 1903

I spoke to the parents re the conduct of 4 boys and 4 girls. I said a beating would I thought be serviceable – the fathers said give it to them. I gave Pita, Hotu & Toho three strokes of a cane each, besides telling the others how narrowly they escaped getting the same. Strange to say – those who were struck showed less temper than the others. Pita is not a sullen lad, he is just led away in a crowd.

G H Lndon, 25 March 1903

I have with sorrow to record that one of the school girls (Mary Te Huia) has been so continually insubordinate, rude and troublesome, that I considered

her conduct a bad example for the rest of the pupils. I sent for her guardian (Tauwhere) and told him of her conduct and advised him keeping her at home for the balance of the quarter. He agreed with me that it was best, to keep her at home until the return of the Head Teacher. She (Mary Te Huia) is the only child that I have found rude and insubordinate since being in charge.

Clara Lundon, 23 November 1903

Tapuaeharuru 1900–1902 (BAAA 1003/6d)

Am agreeably surprised at the aptitude and docility of these children. I did not expect them so good, seeing plenty of tourists. Corporal punishment will never as far as I can see be necessary.

H C Cummins, 6 December 1900

Gave Rangī 3 cuts on the hand for telling a small child to misbehave.

H C Cummins, 1 April 1901

...the playground has been cleared & picked clean by punishment work (which is light, but useful) likewise small patches of scrubbing and scouring have been given to those who needed a punishment. The best feature (or one of them) about Maoris is I think, the perfect good temper in which they take their punishment (if it can be called such).

H C Cummins, 7 June 1901

Te Kaha 1898–1902 (BAAA 1003/7b)

(Note – entries by teacher Mr Hailey hard to decipher)

Ngarnohu (?), Tatura Arui were guilty of drawing grossly immoral pictures on the slates (something) of the girls. I kept them after school and administered a severe punishment.

Mr Hailey, 22 March 1898

Had to punish Weipihuri Te Puriri for mischievously spilling ink upon the floor.

Mr Hailey, 18 April 1898

Corporal punishment has been so slight that I have not thought them (something); they have consisted of a tap with the (something). Punish-

ments have been inflicted but they have taken the character of 'detention' and 'exercise writing'.

Mr Hailey, 9 June 1899

I boxed Tinetu Hekara's ears this afternoon for impudence and open defiance. Tinetu is a big boy, but his conduct left me no alternative.

Mr Hailey, 5 July 1899

Had to punish Te Aru Peipeia for disobedience.

Mr Hailey, 20 September 1899

Had to severely punish Te Akau for throwing sand in the eyes of two girls. I have repeatedly warned the children of the danger to the eyesight from sand throwing.

Mr Hailey, 1 November 1899

Was compelled to punish (something) Te Puriri 3 strokes of the cane. Explained to the children (as a warning) why he was punished. (He is a sullen, rebellious little rascal, will not repeat lessons, and ended by running away).

Mr Hailey, 20 February 1900

Had to punish Harry Gardiner, W Kingi, Te Weha for throwing sand at each other. I gave them three strokes each, and 50 lines to write out, all except Te Weha who is too young.

Mr Hailey, 29 May 1900

In the interests of the other scholars I was compelled to administer the cane to Hipirini Mutehaero 4 strokes.

Mr Hailey, 11 September 1900

Have strictly forbidden children to talk Maori in school, without permission. Any infringement of this rule meets with detention and exercise writing during playtime.

Result less talking, and more attention to lessons.

Mr Hailey, 25 October 1900

Was compelled to give W Kingi 4 stripes of the cane. I had repeatedly cautioned him, but his conduct was so outrageous it left me no alternative. Had

I passed his conduct over I should have lost control over the school.

Mr Hailey, 14 February 1901

This morning, in the face of all the school, Te Akau distinctly refused to do what I told him. This is the result of interference of the Chairman. I waited two hours, dismissed the ppr and 1st standard, and gave an address to the 2nd, 3rd, 4th standard upon Te Akau's conduct, and finished up by giving him the regulation 4 strokes (laid in heavily) and an imposition of 100 lines. Previous to this the school was getting decidedly mutinous, the children being under the impression I was afraid to punish them. It has made a material difference in the conduct of the little rascals.

Mr Hailey, 11 March 1901

I had determined to do without corporal punishment, but a wave of profanity (something) necessitating its infliction. Reasoning, detention, and exercises, were of little avail, until two of the older boys received a 'hiding' then the bad language ceased.

Mr Hailey, 5 September 1901

Te Kerepehi 1902–1904 (BAAA 1003/7c)

I regret to have to record that I found it necessary today (for the first time) to administer slight corporal punishment to a boy, Rangī Hawira, for continual talking.

Mr Hope, 25 April 1902

I found it necessary today to punish a boy, Wiri Puhata, for repeated talking.

Mr Hope, 4 June 1902

A boy, Riki Whataiwi, today received corporal for talking and disobedience.

Mr Hope, 11 June 1902

I had to use corporal punishment today to a boy, Wiri Puhata for misbehaviour.

Mr Hope, 24 July 1902

I have just had to corporally punish two boys for telling falsehoods, Rauiera Rawiri and Jack Connor.

Mr Hope, 27 August 1902

I have just had to corporally punish a boy, Wiri Puhata, for repeated inattention.

Mr Hope, 19 September 1902

I regret to record that I have had to use the cane to five boys, Terere Pourewa, Tuatara Rawiri, Rangi Hawira, Rauiera Rawiri and Riki Whataiwi. The reason was that I sent word to them to do some tidying in the playground and they replied to the boy bearing the message that they would not do. I would not have adopted this form of punishment had not some of the parents frequently mentioned to me that the boys would not do as they asked and asked me not to spare the cane with them, their opinion being that a little more corporal punishment would do good.

Mr Hope, 1 October 1902

I find English a very difficult subject to the children. This is no doubt due to their having little opportunity of hearing English spoken outside of school, and what they do hear is mostly of an undesirable kind. I have tried to encourage as much as possible the talking of English only, in the school grounds, but at this early stage, it is not a rule that can be enforced.

Mr Hope, 27 November 1902

I have just had to punish a boy, Wiri Puhata, for telling a falsehood.

Mr Hope, 10 December 1902

I had to punish a boy today, Jack Connor, for persistent talking.

Mr Hope, 2 February 1903

I had to punish Rangi Hawira today for disobedience.

Mr Hope, 16 February 1903

I have just punished corporally Raniera Rawiri for misbehaviour, after having repeatedly had to speak to him.

Mr Hope, 21 August 1903

I have had to punish three boys for misbehaviour in school, Terere, Hunui and Rehi.

Mr Hope, 16 September 1903

I have punished 2 boys, Rawiri Wharengaro and Riki Whataiwi, for staying away from school on Friday against their parents' wishes.

Mr Hope, 28 September 1903

I have just punished two boys, Rawera Rawiri and Rauapia Ipu for misbehaviour.

Mr Hope, 30 October 1903

I have just corporally punished Hunui Horowhenua for misbehaviour and for persistently cleaning his slate after spelling corrections before the work is finally finished.

Mr Hope, 4 December 1903

Te One 1902–1903 (BAAA 1003/7g)

I had to give Witi Tiwi a thrashing for disgraceful conduct, such conduct consisting of deliberately and without any provocation spitting in the face of Bertie Tougeae.

H C Sigley, 21 March 1902

On Monday April 14th Gave Edwin Thompson strap for noisy, boisterous conduct. Had been previously cautioned.

H C Sigley, 18 April 1902

R Rua was punished with 4 stripes of strap (by request of his mother) for continual crying in school.

H C Sigley, 29 August 1902

Gave George Tuta Strap for laziness and carelessness over work. I have tried persuasion, kindly encouragement etc., and at last have resorted to corporal punishment, which I think will eventuate in better work from the boy.

H C Sigley, 31 October 1902

On Wednesday afternoon I gave Charlie Nikau 4 stripes with the strap. Miss Chatwin informed me that he had been a very troublesome boy all that day, while I had been teaching the upper classes in the old school.

H C Sigley, 9 January 1903

Te Pupuke 1902–1903 (BAAA 1003/5c)

(Note – log book for school in section two)

I detected one of the girls in the III st. copying her sums off another girl's slate, who knowingly afforded her the facility to do so. I had to punish for this which is rather uncommon fault in the school at present. I kept them in over an hour after school for arithmetic & other work. This is the severest punishment I could give.

M J Tennent, 14 May 1902

I had occasion to chastise Ngawati for taking five of the children's dinners to supplement his own. I gave him two cuts on each hand with the strap.

M J Tennent, 29 July 1902

The Committee met...Putete Heke wanted a change of teachers. The children should have more whipping. (In illustration of how well he can whip; his daughter comes to school with a black eye).

M J Tennent, 22 August 1902

Te Teko 1897–1901 (BAAA 1003/8f)

1902–1903 (BAAA 1003/8g)

1903–1904 (BAAA 1003/8h)

Having put in a week's work my opinion is that it will be quite impossible to get perfect order here (and before I get it nothing much can be accomplished) without a certain amount of knuckle rapping. I shall not hesitate to use this form of punishment liberally for a few weeks when I think it will be found necessary.

I never saw, or would have imagined such an unruly crowd inside a school. This punishment can not I think be classed with the corporal punishment that has to be noted in this log. It is hardly whipping or flogging. I do not see anything bad in the behaviour, only a want of attempt to hold themselves in.

H C Cummins, 7 February 1902

The course here pursued was the right one, but I think that 'corporal punishment' includes the whole family of 'knocks', 'raps', 'canes', 'strokes' etc.

Harry Kirk (inspector) in response to Cummins' entry of 7 February 1902

I think it would answer better to hit harder (& fewer times). I am going to stop habit of coming in 5 minutes late, particularly for afternoon school. Talking is of no use. This afternoon I beat 5 of the bigger ones. I promised the same for ever case of unpunctuality without a reason.

H C Cummins, 17 February 1902

Five children went right away at dinner hours – I sent after them and whacked the 3 big ones who were responsible (to tears) – the 2 little ones nominally.

I also beat Raugipai for swearing when playing, Mohi & Titirahi for continued talking in school.

H C Cummins, 14 March 1902

Gave Mohi the stick for disobedience.

H C Cummins, 20 March 1902

After a good deal of beating about the bush Apihai Temaua & Te Ua said they had heard that I beat the children on the head with the stick. They objected (naturally) to that. In the speeches that followed all stated their objection to my treatment, some under one head & some under another....

It is absurd to suppose I have ever hit a child on the head with a stick, & on being challenged to substantiate the (hearsay) statement all caved right in. The fact is that while a month or two back I was really severe (and I had to be) the children behave very well now and although I keep the rod in sight as a deterrent, it is very seldom (hardly ever) used.

H C Cummins, 5 April 1902

Gave Titirahi 2 (severe) strokes on hand for drawing something (obscene) on his slate.

H C Cummins, 8 April 1902

Mrs C complained of the behaviour of about a dozen of her children, instead of keeping them in I gave them each 1 or 2 strokes ranging from very mild to fairly hard: this in front of all. I had it translated to them all that I would deal severely with them if the mistress ever complained of them again to me.

H C Cummins, 16 April 1902

I gave Raugipai two cuts with strap for punching a smaller boy in Mrs C's room.

H C Cummins, 27 May 1902

Had to go into classroom. Mrs C complained that some of the children were behaving very badly and were almost beyond her power. I strapped the worst offender Raika 6 strokes on the hand, & told them all that in future anyone needing it would be sent into me for punishment.

H C Cummins, 4 June 1902

In looking through my Log I notice that the number of cuts given for different offences sometimes appears unequal; but I would like to point out that a 2 stroke punishment may be a great deal more severe than half a dozen on a different child and for a different offence: the number of strokes does not afford a guide to the severity of the punishment.

H C Cummins, 11 June 1902

One child had a fair excuse (for absence); the other 9 received a couple each with the strap – this was almost comical (not being entirely their fault) but it will serve to remind them what is in store should they repeat the offence.

H C Cummins, 2 July 1902

Punished Reuben for continued carelessness at drill & Rakataire for fooling in school (2 strokes).

H C Cummins, 9 July 1902

As regards punishment it has dwindled to the amount usually necessary in an ordinary well behaved school.

H C Cummins, 9 July 1902

Gave Mary Tuioti the strap for being absent last Friday without a pass or good excuse. She chose the punishment in preference to making the 4 hours she lost.

Am trying to do without the raps mentioned in the beginning of this book. I have an almost unapproachable model in the 'Daydreams of a Schoolmaster', kindly given me by the Inspector:— as a hint, possibly.

H C Cummins, 1 September 1902

No hint; merely hints of enthusiastic teacher for consideration of another.

Harry Kirk in response to Cummins' note of 1 September 1902

Paul was sent out of the classroom to me for a bit of a sly work – cheating.

I gave him the strap.

H C Cummins, 4 September 1902

Had to give Titia a good strapping for continued trifling.

H C Cummins, 29 September 1902

During the morning I strapped Titia, Hinepuke & Te Aute for disobedience in the way of chattering.

H C Cummins, 7 October 1902

I intend from now on to punish any trifling – in fact to be a little stricter and use the strap a bit more if necessary.

H C Cummins, 7 October 1902

Strapped Titia, Hinepuke, Magnus & Pakeliu in accordance with my last remarks.

H C Cummins, 8 October 1902

Strapped Titia & Hinepuke. I keep a defaulters list in view of all – any one whose name goes on it twice in one day comes to me after school for a strapping.

H C Cummins, 9 October 1902

Gave Moana a good whipping for punching one of the girls.

H C Cummins, 24 October 1902

Gave Iwingaro a good strapping for cheating – unpremeditated I think, and I don't think he will do it again.

H C Cummins, 13 November 1902

Gave Raugipai (a big boy) a good thrashing for disobedience.

H C Cummins, 19 November 1902

Titia, Hinepuke & Awohaere got the strap for continual playing & chattering.

Timothy C ditto for trying a little cheating in Arith.

H C Cummins, 3 December 1902

Awohaere, Titia, Eliza strapped as usual for making unnecessary noise, chattering & playing.

H C Cummins, 2 February 1903

Strapped Hinepuke, Titia & Eliza for continual playing.

H C Cummins, 16 February 1903

Two small children carried off a screw nut belonging to one of the desks some time this week – found out the offenders and as it appears they had thrown it into the river I made a public example of them (strapping them well in proportion to their size).

H C Cummins, 5 March 1903

Mrs C sent in Willy & Whiti to me for continual talking. I strapped them & threatened to give it to the whole of her class if they were not careful.

H C Cummins, 16 March 1903

Strapped Titia & Awohaere for misbehaviour. Tiki for rank disobedience after particular warning.

H C Cummins, 24 March 1903

Strapped Niao, Titirahi, & Tim (carelessness).

H C Cummins, 24 April 1903

Gave Titia, Eliza & Hinepuke (the usual three) a good strapping for everlasting chattering & playing.

H C Cummins, 21 May 1903

Tim Chase showing a bit of temper, got the ruler on the hand, and was sent down among the PPs – which caused copious tears.

H C Cummins, 9 June 1903

(note – this incident led to major controversy with Committee – Tim Chase's father was the Chairman, claimed blow caused a major swelling)

Gave Eliza the strap for whistling in school.

H C Cummins, 16 June 1903

Gave Titia 2 strokes of strap for persistent talking.

H C Cummins, 18 June 1903

Gave Titia the strap for making a noise.

H C Cummins, 23 June 1903

Gave Titia, Matehaere & Te Aute the strap for making a noise

H C Cummins, 25 June 1903

Strapped Titirahi (after warning) for carelessness.

H C Cummins, 26 June 1903

Gave Titia 2 strokes of strap for continual talking.

H C Cummins, 10 July 1903

I gave Iwuigaro his choice between a sound thrashing and working out the time he lost by his truancy. He is going to work it out.

H C Cummins, 28 August 1903

Mrs C gave Te Aute the strap for copying. Next time she will come to me. This is the first time since the examination that corporal punishment has been used!

H C Cummins, 31 August 1903

Got him playing football! (Wiri Kakare) It is necessary for me now to make an example of this boy because it is a case of direct disobedience – moreover it was the cause of another child truanting this morning. If I do not assert my authority now in the matter of passes I shall be frequently disobeyed and I am going to use the strap because keeping in is altogether too mild, and is not cared for at all.

H C Cummins, 22 September 1903

I gave Eruera good strapping on the posterior for copying in arithmetic. I don't think I have more than two or three cases in a year, though.

H C Cummins, 6 October 1903

Gave George & Moho strap for comparing work – arithmetic. Kept them working also during dinnerhour – they lunched in the porch.

H C Cummins, 3 November 1903

I gave him (Tim Chase) a strapping on the posterior for truancy & telling lies.

H C Cummins, 25 November 1903

Gave Hinepuke & Titia the strap for continuous misbehaviour in Mrs C's room.

H C Cummins, 18 February 1904

*Strapped Tuiutui Hinepuke & Titia for constant play & chatter (morning)
Punished Eruera and Rakataire this afternoon for extra carelessness in copy.*

H C Cummins, 30 March 1904

Gave Titia & Tuiutui a slight strapping; each for continuous chatter & play.

A gang who were late for school this morning are scrubbing the big room this afternoon.

H C Cummins, 19 May 1904

Gave Tuiutui strap for misbehaviour – without exception the worst boy in the school.

H C Cummins, 6 June 1904

Went right through the PP's with the strap on monitor reporting all to be unmanageable: (punished according to size, of course) gave Tuiutui an extra amount for punching another boy in the face.

H C Cummins, 10 June 1904

The Neck 1898–1899 (BAAA 1003/8j)

1899–1900 (BAAA 1003/8i)

1900–1903 (BAAA 1003/8k)

I was appraised this morning that something dirty had been written up at the back of the school. As others besides school children come here, it is not

absolutely proven that one (or others) of the pupils did it. However I had to punish the whole school.

Teacher, 29 January 1897

Punished Robert Waitiri.

Teacher, 28 July 1897

Punished Joseph Bragg for giving answer in Mental Arith. to a junior class. Pupils had been warned repeatedly not to do.

Teacher, 1 September 1897

Had to give Mark Joss the cane.

1. *He came an hour late to school.*

2. *" made Joseph King cry in the dinner-hour.*

3. *" yelled in the porch in an unseemly manner on school being let out.*

Teacher, 24 January 1898

Between one's duty to the Department, and his anxiety to improve the conduct of the children and the discipline of the school, and at the same time to keep on friendly terms with the parents, a teacher of a Native school has his work cut out.

Mr Thompson, 3 March 1899

Today matters with regard to Maria Fife came to a climax. Mrs Thompson spoke to her regarding her conduct and she answered back most insolently, so that I had to order her out of her seat. She refused to come and used most abusive language, necessitating me ordering her out of the school.

Mr Thompson, 22 June 1899

Matters connected with the general management of the school were discussed, but as most of the conversation was conducted in Maori I am not able to report.

Mr Thompson, 15 December 1899

I had an idea of attempting the revival of the ancient Maori art of carving among the natives here, and as an incentive to some of the boys in the fourth

standard, I made them a present last Christmas of a carving knife and a pair of compasses.

Mr Thompson, 28 May 1900

I had to give Josiah King a severe canning to-day for indecent behaviour in the school. He exposed his person to one of the girls and she complained to Mrs Thompson. I taxed him with it and he acknowledged the correctness of the charge.

Mr Thompson, 14 June 1900

After school opened this morning I called James Dawson out, and, after he acknowledged having used indecent language (which, from his manner he apparently saw no harm in). I spoke to him and the whole school of the enormity of the offence. To impress the lesson upon them all, as well as upon the culprit, I then gave him the soundest thrashing I have ever given; the tawse been the instrument of punishment. I exhausted myself, he returned to his seat with a smile on his face.

Mr Thompson, 3 March 1902

...George Tupi, who was sitting behind little Isaac Newton, in a fit of mischief clipped the latter's left ear with his scissors... I then called Tupi out. He refused to come and defied men to bring him. Nothing was left for me under the circumstances than to convince him, and the school, that my commands could not be defied with impunity. I accordingly dragged him out by main force and administered a severe thrashing to him with the tawse.

Mr Thompson, 21 July 1902

Tikitiki 1889–1901 (BAAA 1003/6j)

(No record of any punishments)

Waima 1903–1904 (BAAA 1003/9b)

I had to keep Horopoi Totoro in today as he is a very bad boy and I have much trouble with him' he will not leave at 3.30.

Mr R Thompson, 17 September 1903

The attendance has got very bad at this school since the Epidemic. I find now that the children tell me the most dreadful lies, one story to me another

to parents. They stay away gambling at cards. I must put this down with the cane.

Mr R Thompson, 1 December 1903

Waioweka 1893–1896 (BAAA 1003/9h)

Caned Kurei Neharoi yesterday – he played the truant. I have omitted to down each time I have used the cane. The children in this school have been accustomed to it & it takes some time before they can get along without it. I am not however an advocate of corporal punishment & very seldom have recourse to the cane now.

Mr Johnson, 20 February 1894

I brought the cane down over the shoulders of the boy who annoyed the Inspector at the last Exam & he has not returned to school.

Mr Johnson, 14 June 1894

Wairau 1895–1901 (BAAA 1003/9j)

I am sorry to state I was compelled to administer corporal punishment to Thomas Thomson a little boy for acting in an immodest manner to a little girl in the porch – also I gave Rahapa Reuben a bigger girl who encouraged the action this reflection to write out 40 times 'It was very wicked of me to tell a little child to do a bad act.'

Ellen Gibbs, 28 May 1896

The Teacher was compelled to use the cane to S Macdonald, for insolent behaviour in school today.

Ellen Gibbs, 29 August 1898

The teacher had to give Hakiaha Hohepa a whipping for immodest behaviour to a little girl.

Ellen Gibbs, 24 February 1899

The work of the school has been, and still is, very much hindered, through the preparations made by the Rev. Bennet, a Maori clergyman, for a Maori entertainment to obtain funds for the Maori Mission. The children in consequence are in such an excited state that they are quite unable to apply themselves to their lessons, often dropping asleep over their work, through want of rest overnight. I hear they are up till 12, and 1 o'clock at night con-

tinually practising the 'Haka' and 'Poi Game'. Sometimes they are kept from school also till 11 o'clock in the morning, while Mr Bennet is taking their photos in different Maori costumes. All this is very detrimental to the progress of the school.

Ellen Gibbs, 29 March 1899

The revival of the 'Haka' appears to be quite an evil in the Settlement, for it induces idleness, want of personal cleanliness, neglect of daily work, and other serious evils.

Ellen Gibbs, 2 July 1900

Sam Macdonald (a boy given to low language) when reprovved for coming to school late, spoke most insolently to his Teacher, upsetting the order of the school, and when told to stand in the porch, until he could behave properly, ran off home shouting outside the school buildings. The next morning, his father, a member of the committee, came with him using violent language to the teacher.

After some considerable resistance, Sam Macdonald upon the Teacher's forbidding him to take his place with the other children until he obeyed orders, remained in the porch until he was allowed to re-enter the schoolroom. Luke Stafford, the biggest boy in the school, following in the footsteps of Sam Macdonald behaved in the same insolent way, when reprovved for using disgusting words.

Both boys were made to write a task of 200 words (after school hours) on their slates, referring to obedience and respect to their Teacher.

I am sorry to have to record that this is not the first time these two boys have behaved insolently to their Teacher, their example before the younger children is most injurious at times.

Ellen Gibbs, 29 May 1901

The Teacher had to cane Tom Reeves for insubordination.

Ellen Gibbs, 21 June 1901

Used the cane to Sammy Luke for biting every child seated near him.

Ellen Gibbs, 31 August 1901

Caned Tom Reeves for acting in an indecent manner to a little girl on their way home from school, & also wrote to his guardian (Mrs A Rore) appealing

to her to arrest the boy in such vicious habits; also chastised Tim Macdonald, who, though not as bad as the elder boy, still deserved corporal punishment being an accomplice.

Ellen Gibbs, 27 November 1901

Whangape 1899–1902 (BAAA 1003/9k)

(No record of any punishments)

Section Two: Log Books 1904–1930

Karakanui 1925–1936 (BAAA 1003/1g)

Kohi Manukau & Emma Thompson received 1 stroke each with cane – after several warnings for inattention in class.

Teacher, 18 November 1925

Norman Morgan, Ned Wiapo, Marton Morgan, each received one stroke of the cane for disobedience in play-ground during the lunch hour.

Teacher, 19 March 1926

Strapped Geo. Sutherland to-day for rank disobedience.

Teacher, 1 February 1934

Strapped London Manukau for disobedience.

Teacher, 22 May 1934

Manaia 1928–1929 (BAAA 1003/1o)

Drilled into the children the necessity for speaking English in the play-ground & at home if possible.

Teacher, 9 February 1928

Had occasion to punish Hohi Richards for habitual inattention & disobedience – 3 strokes on the hand with the strap.

Teacher, 4 April 1928

'Better English' Club idea working well.

Teacher, 4 May 1928

With one exception all parents & guardians are enthusiastic over the Better English Club. The one exception is where a girl is living with grand-parents who are unable themselves to speak English thus not being able to comply with the main rule of the club.

Teacher, 7 May 1928

Children are at least attempting to put life & expression into their recitations.

Teacher, 8 May 1928

A. Hohepa was punished for using obscene language. Three strokes by Mrs Bell.

Teacher, 12 July 1928

Mataora Bay 1917–1922 (BAAA 1003/2a)

1923–1924 (BAAA 1003/2b)

-1931 (BAAA 1003/2c)

(Three different teachers – no names of teachers identified. Tenures: 1917 to June 1923, June 1923 until February 1927 and, finally, from April 1927)

Since the holidays I have had to correct much careless speaking – it is too rapid, & the endings of words are lost eg b – nan – in = pen and ink!

Teacher, 2 March 1917

This is the second week since saluting 'The Flag' was introduced. This now a part of the daily programme of work. This afternoon showed pictures of the War. Empire lesson at 3.15 p.m.

Teacher, 10 August 1917

Dominion Day. Children came to school. They sang patriotic songs then I gave a short address & we finished up by singing 'God save the K'.

Teacher, 24 September 1917

Whau Hepi was obstinate in school – work not finished.

Teacher, 12 February 1918

Yesterday Whau was in the same mood. I sent him home during the morning. He stayed away in the afternoon.

Teacher, 14 February 1918

Rangi Tapiata & Kopu Henare sent out of school for refusing to sing this afternoon. Rangi is 16 1/2 years old! This is the first time Kopu has been sent away-owing no doubt to an other girl's bad example.

Teacher, 7 March 1918

Urutapu Cook & Whare Hepi have been troublesome in school today. They could not do their work, so were kept in. Uru finished hers. Whare sulked & did nothing.

Huatahi, his guardian, is at Paeroa, has been away 2 weeks, & there is no one to control his children at home.

Teacher, 15 March 1918

Whau Hepi absent again today – sent away for disobedience, laziness & bad behaviour in again scribbling on (something).

Teacher, 27 March 1918

Whau Hepi was naughty & rude in school. He has never been rude before. I sent him out, to return tomorrow on good behaviour.

Teacher, 19 April 1918

I was obliged to speak strongly about the growing disobedience noticed during the last month. Some youths staying here have made the children wild & careless. This must be stopped & I am being extra careful to see that commands are carried out & work completed.

Teacher, 24 July 1919

Urutapu Cook sent away from school this afternoon for rudeness when stopped from fighting Ratana Tawha. She was disobedient & used bad language when I ordered her off the school grounds...All the children have been usually troublesome & lazy today – with few exceptions. I have stopped their playing croquet for the week.

Teacher, 15 March 1920

Riaki Mareroa sent out of school this afternoon for disobedience. He would not do his silent reading & continued a low whistle after being told to get on with his work.

Teacher 16 March 1920

Both Urutapu Cook & Riaki have stayed away today. All the children have been troublesome as a result of their behaviour, except Tuesday. There is no one in authority at the house where these children live & they are becoming very disobedient & unruly, as at home they do what they like.

Teacher, 17 March 1920

Riaka Mareroa has been very troublesome all week & today I sent him home to stay there until I had seen his mother. She is in Waihi & I sent a message for him to come over to see me about him. As Riaka is spoiling the other children something must be done.

Teacher, 25 March 1920

Henry Mareroa was sent out of school for being disobedient repeatedly & playing.

Teacher, 5 July 1920

He (Henry) came back this morning & did his work. This afternoon owing to temper being shown he was sent home again. He is noisy & upsets work of the others.

Teacher, 6 July 1920

Rangi Slade was sent out of school for disobedience refusing to answer when spoken to. She came again in the afternoon without further trouble.

Teacher, 8 September 1920

Rangi is speaking her English too quickly out of school. This often corrected in lesson time.

Teacher, 13 May 1921

Rutaua sent out of school for disobedience. He was troublesome in the morning – playing instead of working & trying to make the little ones laugh.

Teacher, 28 July 1921

Riaki was naughty in school – playing & disobedient. Sent home as he was disturbing others.

Teacher, 28 September 1921

Henry Mareroa disobedient. This time it was fighting – a thing forbidden on the school grounds. Sent home.

Teacher, 5 October 1921

Henry Mareroa sent out of school (24th) for being noisy and disobedient.

Teacher, 25 November 1921

Henry Mareroa was sent out of school this afternoon for swearing . He had been lazy & troublesome during the morning.

Teacher, 7 February 1922

The children who went to the Circus have been very quarrelsome ever since... It seems almost impossible for us to go more than 6 weeks, or so, without trouble this last year.

Teacher, 21 March 1921

Riaki sent out of school for disturbing Std 1 & interrupting the work of the school. He had his own recitation to prepare, but was bent on upsetting someone else's work, & not doing his own.

Teacher, 16 May 1922

Riaki has been very troublesome again. He has given a promise of better behaviour in school. The boy wishes to leave but his mother wants him to stay, so he is working against his own will.

Teacher, 10 June 1922

Henry Mareroa is giving way to violent temper when his work has to be done over again.

Teacher, 3 July 1922

Henry Mareroa very disobedient & destructive. He finished up with calling the teacher 'a liar' & was told to go out of school & out of the grounds until he could behave.

Teacher, 13 July 1922

Henry Mareroa sent home for striking Matekino Wharepapa in temper. His name to be removed from roll, as he was given this 3rd & last chance for good behaviour. He is a danger on the playground.

Teacher, 8 August 1922

Std 4 boys very rough and defiant when spoken to. Will report to Chairman if no improvement.

Teacher, 11 October 1923

Reported Henry Mareroa and Rutaua Tawha for insubordination and the Chairman punished them both so perhaps I will have less trouble with them.

Teacher, 12 October 1923

Talk on the Queen Mother – her love of animals. A noble life ended. Pictures shown at different stages of her life.

Teacher, 27 November 1925

Concentrated much time to Spellings, Reading, Conversation and reproduction of stories and speed tests.

Endeavoured to work on the plan indicated by the Inspector Mr Ball.

The children should do better in these subjects at the next inspector's visit.

Teacher, 1 June 1930

Matapihi 1928–1929 (BAAA 1003/2i)

(Handwriting hard to read)

I have given Edward Barbauch (?) a strapping with a small strap & a hit of the bamboo stick – neither of them adequate. He is dirty to begin with – has filthy feet & smells (something) but that is not the reason I punished him. I was told by three small children that on last Sunday afternoon he hit Lucy (something).

Teacher, 15 March 1929

Omaio 1923–1933 (BAAA 1003/2i)

Henry Wharepapa received 2 strokes today for swearing in the playground.

W N Coughlan, 8 October 1923

For stealing 1/- belonging to Uta & then lieing about it Moke received 4 strokes with a strap on the hand.

W N Coughlan, 4 April 1926

This afternoon Kotuku Albert, Mich Rewiti & Moke Huruhu received 2 strokes each for staying away from school for a portion of this morning after being sent away from the Pah by a member of the Committee.

W N Coughlan, 12 July 1927

August Wells (?) received two strokes today for using bad language to another child on his way to school.

W N Coughlan, 14 March 1928

For dirty talk Peter – Rengo & Kemera received 1 stroke of the stick on the hand, with the warning that if it occurs again the punishment will be severe.

W N Coughlan, 2 October 1930

For hitting Mary August after being previously warned about hitting girls Kewuara Tanaru received 1 stroke on the hand. For answering back after returning to his seat he received another on his body.

W N Coughlan, 3 May 1931

We found when we opened school that the children were in the habit of speaking Maori in the playground. We are trying to change this, and have made a rule that English must be spoken. The children do not seem to take much interest in speaking or listening to English.

Hugh Goldsburg, 17 February 1933

We find the children in all classes very backward. They seem to have very little interest in or understanding of their work. Arithmetic is especially bad. Children in Std 3 are not able to divide by 2. They are very slow at answering questions – some seeming to have no understanding of English.

Hugh Goldsburg, 28 February 1933

Oruanui 1905–1907 (BAAA/1003 2q)

–1908 (BAAA/1003 2r)

1920–1921 (BAAA/1003 2o)

1921–1924 (BAAA/1003 2p)

I find the teaching of Singing helping considerably in the teaching of English in Night School as well as Day School.

F J Hayman, 15 March 1905

Driver of Palmer's wagon Tarua Hori was in school grounds today hitting Palmer's boy. Have warned him on previous occasions about interfering with school children. He evidently leers at children and invites their attention, which he then objects to. Caned Agnes for making faces at the man, as I have told the children not to take any notice of him.

F J Hayman, 1 July 1920

Kapu Hohepa disturbing element among small children. He had several crying today by bullying & hitting them & as he is very surly and mulish I try to avoid caning him. If such continues however he will get a caning & I shall try to have Committee present for the occasion.

F J Hayman, 9 July 1920

Gave Harihari good caning for staying away when told to come to school by her father.

F J Hayman, 29 September 1920

Tua Pitirori very cheeky yesterday afternoon so gave him a little corrective treatment. As he did not give up after the afternoon recess & cleared I caned him this morning.

F J Hayman, 30 September 1920

Potiroi Mohi informed this afternoon that Tute's child Titihuia was absent with a swollen leg caused by the teacher hitting her with a stick. I told him no child in the school had ever been hit so as to show marks and this child had not been punished at all to my knowledge.

F J Hayman, 30 November 1920

So far, there has been no need to resort to corporal punishment.

David Miller, 24 August 1921

We have celebrated our coming a year ago by the 'First No-Stick Anniversary'. We have found the experiment work well. Some thing of a tea party was held in the school, & the wives of the committee were invited to help. The burning of the cane a year ago, has made a tremendous impression.

David Miller, 9 May 1922

Otamatea 1908–1914 (BAAA 1003/3e)

Mohi Pairama was punished for being away from school.

Mr Lyon, 16 October 1908

Lydia Lewis was punished for running away from school on the Friday previous.

Mr Lyon, 23 November 1908

Tony Lewis was punished with the cane for scratching a modelling board.

Mr Lyon, 22 March 1909

Harry Lewis was punished with the cane for speaking rudely to Mrs Lyon – two strokes.

Mr Lyon, 23 April 1909

Mere Pairama, Clara & Sarah Henry & Lizzie Phillips were punished for stealing beads.

Mr Lyon, 3 November 1909

Sarah Henry was punished for playing & disturbing the school at singing time.

Mr Lyon, 22 November 1909

The meeting (of the school committee) was a lengthy one & was conducted in Maori, notwithstanding a protest by the Master.

Mr Lyon, 30 November 1909

Mere Pairama was punished with the cane for insubordination.

Mr Lyon, 22 January 1910

Lizzie Phillips punished for disorder & impertinence. She ran out of school. As she returned for afternoon school she was merely kept in.

Mr Lyon, 7 March 1910

Sarah Henry punished for disorderly behaviour. She left school and went home.

Mr Lyon, 9 March 1910

Punished Sarah Henry for leaving school early & remaining away next day.

Mr Lyon, 11 March 1910

Maraea punished for leaving the school on Friday after having received a stroke with the cane for disobedience.

Mr Lyon, 14 March 1910

Some of the elder girls behaved very badly. Two of them, Mere Pairama & Rii Thompson, on being punished with the cane – a couple of strokes each for insubordination – left the school & went home. I went to see the Chairman of the Committee about the matter. He tells me that the Committee supports me but some of the parents do not. Met Rii Thompson's aunt who sides with the girl.

Mr Lyon, 22 March 1910

Rii Thompson was punished for running away from school yesterday afternoon & behaved better when Pairama did not return.

Mr Lyon, 23 March 1910

Lizzie Phillips punished with two strokes of the cane for disobedience & impertinence. She ran out of school saying she would not return.

Mr Lyon, 4 April 1910

Lizzie Phillips punished for running away yesterday, took it quietly & behaved much better.

In the afternoon four members of the committee & some of the parents of the children came to the school. They said that they had had a meeting last night about the behaviour of some of the children & wished now to hear what the Master had to say & to speak to the children on the subject.

Mr Lyon, 5 April 1910

In the afternoon Lizzie Phillips was kept in for bad behaviour. For wilfully injuring a school reader she received one stroke of the cane whereupon she ran out of school.

Mr Lyon, 14 April 1910

Lizzie Phillips punished with two strokes with the cane for her behaviour yesterday afternoon.

Mr Lyon, 15 April 1910

Tiri Lewis for striking her sister in school received one stroke with the cane. Later on she had to be punished again for persistently refusing to do her work & for speaking insolently. She then ran out of the school & went home.

Mr Lyon, 29 April 1910

Tiri Lewis was punished for persistent disobedience & impertinence.

Mr Lyon, 30 May 1910

Maraea Pairama was punished for persistent refusal to do her work.

Mr Lyon, 1 June 1910

Lydia Lewis was punished for disobedience & for breaking a school slate.

Mr Lyon, 1 July 1910

Clara Henry was punished for persistent disobedience & Lydia Lewis for interfering with another girl's work.

Mr Lyon, 5 August 1910

Phoebe Henry punished for running away from school & being away a day & a half.

Mr Lyon, 15 September 1910

Lydia Lewis for disorder received one stroke on the hand: thereupon was insolent & was further punished & finally had to be put out of school. After school I saw her parents & told them that the child must be kept away from school for a fortnight.

Mr Lyon, 30 November 1910

Mabel Henry punished for persistent disobedience.

Mr Lyon, 20 February 1911

Phoebe Henry punished for being absent from school without leave the previous afternoon.

Mr Lyon, 24 February 1911

Hannah Lewis punished for disorder & rudeness.

Mr Lyon, 17 March 1911

Tony Lewis punished for striking a girl in the face.

Mr Lyon, 20 March 1911

Rebecca David punished for persistent disobedience.

Mr Lyon, 21 April 1911

Heta Lewis was punished with the strap for striking a girl in the face.

Mr Lyon, 5 May 1911

(New teacher – Mr Woodhead – arrives July 1911)

Discipline is very bad & I shall have to use stern measures for a time.

Mr Woodhead, 26 July 1911

Punished Tony Lewis & Bob Peraniko for continued inattention and laziness. Both should be in SII at their ages instead of P3.

Mr Lyon wished to take away this log book also but I would not permit that.

Mr Woodhead, 28 July 1911

Punished Maraea Paerama for copying & took advantage of the occasion to point out the evil of copying & kindred faults.

Mr Woodhead, 14 September 1911

Punished Maraea Paerama & Alfred Phillips for striking little children.

Mr Woodhead, 12 March 1912

Severely punished Willie Phillips whom I saw from the window in the act of making water against the concrete tank. The act was the worse in that only

yesterday afternoon I had occasion to warn all the children, the boy named above amongst them, as three little boys had been seen making water in the playground.

Mr Woodhead, 10 May 1912

Punished Thomas Reihana for striking a smaller boy.

Mr Woodhead, 9 September 1912

Punished Tony Lewis and Alfred Phillips for talking.

Mr Woodhead, 14 October 1912

Punished Heta Lewis for striking a girl.

He belongs to a family with ungovernable tempers.

Mr Woodhead, 30 October 1912

Severely punished Tony Lewis for making use of disgusting language.

Mr Woodhead, 4 February 1913

Punished Tenga Taaka for hitting small children.

Mr Woodhead, 5 February 1913

Severely punished Tenga Taaka for an immoral action with some little boys.

I am inclined to think he is a degenerate.

Mr Woodhead, 25 February 1913

I was today informed that certain boys had yesterday been very offensive to a Mrs Darach, whose face is unfortunately deformed. I made inquiries and severely punished the boys named – Heta, Tony and Tepene Lewis, Thomas Raihana, Erua Pairama and Wire Paikea. I do not think there will be any repetition of such conduct.

Mr Woodhead, 22 September 1913

Having been informed that Tenga Taaka had acted indecently to a little girl, I enquired into the matter, found that the information was true, and gave the boy severe punishment & a warning.

Mr Woodhead, 1 October 1913

Punished Tenga & Puru Taaka for making water in public, & not using the place provided.

Mr Woodhead, 3 November 1913

Otoko Pa 1929–1936 (BAAA/1003 3g)

(No record of any punishments)

Parapara 1928–1932 (BAAA/1003 4c)

Flossie Greaves:

Perhaps the greatest disappointment I have had since coming to Parapara was to realise that one of my senior pupils could be so base that her impertinent and unseemly behaviour resulted in her conditional expulsion from the school.

Her behaviour was examined by the Committee after which my action was thoroughly endorsed and a resolution passed to the effect that she thoroughly merited her punishment. – I am now awaiting an apology.

Mr Sheeran, 28 October 1930

There is little of importance to chronicle this week with the exception that my committee held a meeting to inquire into the behaviour of Mary Manuel and my treatment of her. She is a big girl a terrible liar and notorious thief. She had stolen my History book besides school property paper, pencils etc. She fought on the way home, used filthy language until such times that I realised this girl must be permanently checked and in the process be made an example to others. The usual two taps with a strap of course was just a joke with her so that reluctantly though I was I gave her four good cuts on the hands, several moderate cuts on the legs.

Mr Sheeran, 26 June 1931

Dick Wright is always in trouble. This week through disobeying orders he fell from a wire on a tree hurting his arm severely. This little bouncer is crammed full of mischief. Still I suppose boys will be boys.

Mr Sheeran, 10 June 1930

Parinui 1928–1940 (BAAA/1003 4k)

Mrs Turia consented to come up to school to teach the children Maori songs.

A. H Norrie, 14 March 1939

Rakaunui 1916–1926 (BAAA/1003 5g)

(No record of any punishments)

Taemaro 1915–1918 (BAAA 1003/6a)

1924–1925 (BAAA 1003/6b)

Punished Arina Henare & Eliza Roha for disobedience.

E N Carter, 5 July 1915

Punished Manu Patrick for falsehood.

E N Carter, 19 July 1915

On Tuesday afternoon Rebecca Tawio behaved & spoke most rudely to me & for this was told she must apologise before beginning work with the others on Thursday. This she refused to do so was sent to her Father telling him of the matter. Next morning the Father sent an answer asking that Rebecca should be severely punished with not less than 6 hard cuts, but she is so big a girl we thought it not advisable to treat her in this manner so we again talked quietly to her pointing out the disgrace & wrong of her actions. This apparently had the desired effect, & after apologising she was allowed to go her desk & resume work.

E N Carter, 22 September 1915

Punished Jane Adamson and Katie Henare for disobedience and rude behaviour.

E N Carter, 12 October 1915

Punished Manu Patrick for playing truant.

E N Carter, 14 October 1915

This morning many children were late & while Mr Carter was admonishing them Hona Taniere would persist in interjecting though told twice not to do so. Mr Carter therefore punished him with 1 stroke, then as he still answered back he was told to go out till he apologised; & did not return.

E N Carter, 20 October 1915

Punished Manu Patrick for disobedience & impertinence.

E N Carter, 24 November 1915

Manu Patrick punished for continued disobedience.

E N Carter, 29 March 1916

Punished Mihi Roha & Jane Adamson for smoking in the school playground.

E N Carter, 23 May 1916

Punished Katie Henare for rude behaviour.

E N Carter, 1 August 1916

Caned Wilfred, Tau, Alice, Hettie & Ada for playing on the way to school & telling me lies in connection with same.

Teacher, 26 July 1918

It is pleasing to record that we have not yet found it necessary to resort to corporal punishment.

Mrs Pollard (?), 19 December 1924

(Note – Mr Pollard became head teacher July 1924)

Tangoio 1925–1934 (BAAA 1003/6c)

Strapped T Tutu for persistent talking – two cuts.

K McKenzie, 25 February 1927

Strapped Maggie Pohia for impudence.

K McKenzie, 27 June 1929

Punished three boys Waka, Jack & Rii Spooner for playing truant.

Miss P Clemance, 3 May 1932

Gave Waka Spooner and Tahuri walks for stealing and lying.

Miss P Clemance, 13 July 1932

Punished Julie Curtis for rudeness & insubordination.

Miss P Clemance, 20 September 1932

Tanoa 1914–1919 (BAAA 1003/6h)

1919–1924 (BAAA 1003/6i)

1928–1937 (BAAA 1003/6e)

Severely punished the boy Tenga Taaka for using a most objectionable term (bastard) to the other children. The boy is incorrigibly bad – his parents take no care of his conduct whatever – and he is really an urgent subject for a reformatory, where his brother was sent not long ago.

I gave him 4 cuts on the posterior. It is necessary for the sake of the other children that he should be severely punished.

Mr Woodhead, 6 February 1914

Punished Tenga and Puu Taaka for fighting.

Mr Woodhead, 26 February 1914

Punished Willie Phillip and Puru Taaka for misbehaviour while I was away.

Mr Woodhead, 14 July 1914

Had to punish Greta Henare for bad behaviour, also Ruby Paenganui & Hoana Wiapo for deception.

Mr Woodhead, 11 May 1915

Severely punished Alfred Phillip for kicking Koti Manukau. The offence was aggravated by the fact that Koti has a bad boil where she was kicked.

Mr Woodhead, 30 July 1915

Punished Toko Waaka for using bad language.

Mr Woodhead, 31 August 1915

Severely punished Alfred Phillips for continued talking, v. for galloping on horseback up & down the beach to the danger of other children on foot.

Mr Woodhead, 15 December 1915

Severely punished A Phillip for kicking a little girl. cf. entry – 30/7/15.

Mr Woodhead, 15 March 1916

Punished Lizzie Taaka for using bad language. Made it an opportunity for speaking to the children on the evil of this sort of conduct.

Mr Woodhead, 17 March 1916

Punished (two strokes each) W Paieka, N Stephens, B Edward, J Wiapo & M Paeganui for disobedience.

Mr Woodhead, 1 March 1917

Punished Lizzie Taaka for bad conduct – 2 strokes with cane.

Mr Woodhead, 15 June 1917

Severely punished Ngara Stephens, Becky Edwards, Harold Edwards & Ruta Pomare for taking chalk from the storeroom.

Mr Woodhead, 25 June 1917

Severely punished Rebecca Edward for using very bad language to one of the other children.

Mr Woodhead, 3 July 1917

Punished Ngara Stephens, Rebecca Edwards & Julia Wiapo for taking flags with pins that I had been using for marking the war fronts.

Mr Woodhead, 31 August 1917

Punished Nire Paieka for lighting a fire on the beach in front of the school, and warned all the children of the danger, particularly to little girls, of lighting such fires.

Mr Woodhead, 6 November 1917

Punished Toko Waaka for being away from school on Friday & yesterday without his guardian's knowledge.

Mr Woodhead, 5 June 1918

Punished Peraua Wiapo for using very bad language in the playground.

Mr Woodhead, 16 July 1918

Severely punished Toko Waaka for using obscene language in the hearing of girls.

Mr Woodhead, 15 August 1918

Punished several of the big boys for throwing stones. They were playing sham fighting in sand fork on the beach, but their bomb throwing became too realistic. One boy was struck beside the eye.

Mr Woodhead, 22 August 1918

Severely punished Tepene Lewis for insubordination after being punished for cutting up the girls' skipping rope. Also punished Toko Waaka for striking a little girl.

Mr Woodhead, 16 October 1918

Punished Turia Taaka (2 cuts) for using very bad language on the way home last night. Home influence very bad.

Mr Woodhead, 9 October 1919

Severely punished Turia Taaka for indecently exposing himself to the children while I was at dinner.

Mr Woodhead, 23 November 1920

Punished Turia Taaka, Wi Clarke Takerei, & Poka Hill for being absent without leave on Friday afternoon last. They went sailing boats along the beach till they got too far to hear the bell. Then they were afraid to return late because of fear of punishment, which, of course, they found today only made matters worse.

Mr Woodhead, 28 November 1921

Punished Ruta Pomare for threshing smaller children on the way along the beach.

Mr Woodhead, 1 December 1921

Several little four year olds come to school. They occupy their time in kindergarten occupations – they are encouraged to talk in English to prepare them for the Primer class.

Alice Bloy, 9 March 1929

The following boys were punished for immoral behaviours on their way home from school. The offences, for which they were punished, were against Mary Paikea, a girl of 13 yrs. A Morgan (6), Raymond Phillips (4), Robert Lewis (5), Clarke Lewis (3), James Kemp (6), Marsh Keeopa (4) Wēretali

Phillips (2). R Phillips, R Lewis, A Morgan, J Kemp, received their punishment on their seats. C Lewis, & W Phillips on their hands.

These boys were severely dealt with at the request of the parents, through the School Committee – although their offences were not committed in school hours.

Alice Bloy, 26 August 1931

On Thursday Sept 21st, Rachel Hill aged 11+ destroyed a dress belonging to another child, & threw her coat into the creek. For this, she received one stroke on her hand.

Alice Bloy, 23 September, 1933

I punished Alma (2 strap) for stealing a weaving needle.

Mr Hansen, 14 November 1935

Wana Paikea punished for disobedience and fighting.

Mr Hansen, 9 December 1935

Wana Paikea strapped for disobedience. 4 on seat.

Mr Hansen, 13 February 1936

I strapped 7 children for drawings on the sands, done on the way home from school.

Mr Hansen, 16 October 1936

Mavis Paikea strapped for bad language.

Mr Hansen, 11 November 1936

Strapped 3 pr boys for fighting.

Mr Hansen, 29 October 1937

I strapped Wana Paikea severely for wilful disobedience.

Mr Hansen, 11 November 1937

Te Kopua 1922–1932 (BAAA 1003/7d)

(No record of any punishments)

Te Pupuke 1928–1931 (BAAA 1003/7h)

The boy Sam Rudolph has been behaving very rudely in the playground this afternoon. Mrs Goldsburg & I have both spoken very seriously to him, and told him to never let it happen again.

Hugh Goldsburg, 26 July 1929

Pearl Heta was guilty of very rude behaviour on the way home last night after school. As this is the second time this has occurred I am putting it down in the Log Book.

Hugh Goldsburg, 16 August 1929

I have had to strap Putete Paul, a primer boy, severely for behaving very rudely to a little girl.

Hugh Goldsburg, 2 December 1930

Te Rawhiti 1922–1933 (BAAA 1003/7i)

(No record of any punishments)

Te Rena 1929–1935 (BAAA 1003/8c)

The Maori children are very backward and owing to the fact that some are unable to speak English it is difficult to know how to proceed.

Mr Savage, 27 July 1929

For an exhibition of bad temper Percy Ham is S I was strapped. This happened in the morning. In the afternoon the boy attended school as usual. His mother visited the school and sided with teacher.

Guy Ormandy, 13 March 1930

John Thompson was punished today for creating a nuisance at the back of the school.

Guy Ormandy, 10 August 1931

John Thomson was again punished for attempting to push Simeon Springhall into the Wanganui River, the latter being unable to swim.

Guy Ormandy, 11 August 1931

Today Pat Pine was found guilty of theft on five different occasions. A severe punishment was administered to him.

Guy Ormandy, 27 June 1932

I was forced to punish Tui Pakau for rank disobedience. His conduct during the whole month has been very bad. He brings nothing to school and is determined to do nothing.

J M Campbell, 26 October 1932

Billy Thompson used strong language & received strong punishment.

J M Campbell, 22 November 1932

After punishment had been administered to a Maori boy in Form I, he got sulky walked, walked out of school and was going home. I overtook him and after a bit of force to hold him and then a quiet talk he resumed his seat and work proceeded as usual. The children are realising they cannot do just as they like and this was the first serious breach.

L N Bradley, 24 February 1933

Mrs J Springhall called this morning and complained about John Thompson interfering with her daughter aged 4. After inquiring from different sources I learned that on Friday 22nd when John Thompson was absent from school he had been up to mischief – obscene exposure – and as he had not been reprimanded at home I strapped him soundly after giving all the boys a moral talk.

L N Bradley, 25 March 1935

*Tuhara 1921–1928 (BAAA 1003/6l)
–1933 (BAAA 1003/6m)*

Ihau Whare, who was one of the three boys, had previously been warned for stone-throwing, received corporal punishment at the close of school.

Mr J Astall, 19 September 1921

The previous evening Awatere Pakunaki interfered with the horse carrying Mary Redmond home so he received 3 strokes of the stick on his buttocks.

Mr J Astall, 13 November 1921

Ben Haora was disobedient & defiant of discipline yesterday afternoon. He was rebuked & to-day is absent.

Mrs A Astall, 13 July 1933

Waiotapu 1924–1927 (BAAA 1003/9f)

1927–1930 (BAAA 1003/9g)

(No record of any punishments)

Whangamarino 1929–1938 (BAAA 1003/9o)

(No record of any punishments)

Section Three: Log Books 1930s

Maraeroa 1935–1941 (BAAA 1003/2f)

It is pleasing to record the success of our Picnic. The day was fine, the whole settlement was present and young and old enjoyed themselves.

The special feature of the day were the Pois & Hakas. This is the first occasion on which such competition has been held and it was the best and most popular item of the whole day. The event was won by Mr Nika Anderson's team and their exhibition was a splendid one.

Mr F McLaughlin, 26 March 1936

On Wed morning a large party of children accompanied by many parents left to take part in a Haka & Poi competition at the Whangarei School....The children taking part in the competition at Whangarei have to perform on Thursday & Friday. Consequently they have been absent since Tuesday. Personally I consider children's competitions away from home harmful to the physical and moral well-being of the young Maori. Such competition, if any should be confined to the School.

Mr F McLaughlin, 3 July 1936

I have had a great deal of trouble with one child Mary King (11 years 10 months). She has not taken a fair share of the responsibilities under our new scheme and has taken unfair advantage of the extra freedom allowed in such a manner that she has become objectionable. She refuses to do as she is told and in general has not proved a cooperative member of our Society.

After refusing today to sing and to do her oral work in Social Studies I punished her, giving her two strokes on the hands.

Mr Martin, 30 June 1939

Mataora Bay 1932–1935 (BAAA 1003/2d)

(Note – book damaged by moisture, ink for many entries has run and thus hard to read)

No record of any punishments

Omaio 1933–1942 (BAAA 1003/2m)

I gave two boys, David Peter and Rangi Savage, four strokes with the strap today, for making a rude drawing on a slate.

Hugh Goldsburg, 24 July 1933

An excellent program was put on and in spite of a wet night the concert was a great success. The items consisted of Maori songs, hakas & poi dances, with at the close a representation of the coming of the Maoris to New Zealand. Each item was worthy of an encore and this last one brought down the house.

Hugh Goldsburg, 6 November 1933

David Peter and Jack Savage played truant today from school yesterday... I gave them a good strapping, David more severely than Jack, and mean to write to the Maori policeman at Te Kaha asking him to keep an eye upon them during the holidays.

Hugh Goldsburg, 19 December 1933

I have given Kiri Peter four cuts with the strap for trying to steal a rope belonging to a man and telling him lies about it on the way home from school.

Hugh Goldsburg, 23 November 1934

I gave Toi Albert a good thrashing today for being insolent to Mrs Goldsburg.

Hugh Goldsburg, 1 August 1935

I have given Jack Savage four cuts with the strap this morning for giving Mihi Hare a black eye on the way home from school on Friday. Mihi Hare's father sent me a letter about it.

Hugh Goldsburg, 4 November 1935

I have punished three boys, Wiki Terua, Waikura Delamere and Tarua Gage for taking something out of my meat (?) safe yesterday afternoon.

Hugh Goldsburg, 12 November 1935

I am sorry to have to record that Eru Delamere cut a rude word with a knife on the workshop wall this morning.

Hugh Goldsburg, 18 December 1935

I have given Kiwa Ngamoki and Rangi Savage a good strapping on the hands for threatening a boy who had reported them for doing something wrong.

Hugh Goldsburg, 12 December 1936

I have given Mihi Hare a good strapping for hitting a boy while going home in the bus. He did the same thing yesterday and was cautioned.

Hugh Goldsburg, 17 June 1937

Turei & Whareta Peter and Hoko Savage played truant yesterday. I have given Turei 6 cuts with the strap and Whareta & Hoko 4 each.

Hugh Goldsburg, 16 March 1938

Oruanui 1934–44 (BAAA 1003/3a)

Punished Michael Pitiroi, Tai Whare Matangi & Whatu for spitting on the girls in bus. A previous warning had been given.

Mr Baldock, 9 June 1936

Miller returned today. Marie writing love letters to his brother. Miller – go-between. During discussion found out that Marie Hamilton, Rose Galvin, Kepa Hamilton, Alf Barlow & Maru William had been smoking on the school bus & that Marie with Rose had smoked today in school lav.

Whilst I lectured the class on such behaviour Marie walked out of school & ran along the road. She is a definite menace to the smaller children and

*would be better away from school though her life is rather tragic.
Asked Miss McLachlan to strap other two girls while I strapped the boys.*

Mr O'Neil, 8 October 1941

Teiwi back. No reason for absence. Gave three straps.

Mr O'Neil, 29 April 1942

*Strapped Ken Stewart and Albert Werahiko for bad language & behaviour
on bus.*

Mr O'Neil, 23 July 1942

Punished Ken Stewart for bus trouble – the third offence.

Mr O'Neil, 11 June 1943

Strapped A Sails for staying at home for no excuse.

Mr O'Neil, 27 July 1943

Parapara 1932–1936 (BAAA 1003/4d)

1936–1938 (BAAA 1003/4e)

1938–1940 (BAAA 1003/4f)

Naturally English has been spoken very little during the holidays and obviously this requires little imagination to realise the effect.

Mr Sheeran, 3 February 1933

Spoken English is much improved too. I take great pains to have good pronunciation. Daily sentence drill works wonders.

Mr Sheeran, 25 March 1933

Children generally are speaking much better when in the play ground. I have noticed a distinct difference also when in groups away from the environs of the school.

Mr Sheeran, 28 June 1933

I have started a wholehearted campaign against badly spoken English. I am encouraging the bigger ones to correct the faulty spoken word of the little ones. One hears in the play ground this is not dis, that is not dat etc.

Mr Sheeran, 29 June 1934

School work alas!...Bright enough perhaps, but there is little gain saying the fact they do forget – even speech slips. I suppose it is only natural that they will speak Maori when at home. There are exceptions.

Mr Sheeran, 8 February 1935

Oh yes: use of the strap is evident this week. This habit of late arrival is to cease. No note! Strap.

Mr Sheeran, 15 February 1935

Yes the use of the strap has most certainly brightened up punctuality in appearance at school. This late coming simply has to cease.

Mr Sheeran, 22 February 1935

The children are making quite good progress with Maori action and poi songs and dances.

Mr Sheeran, 3 April 1936

Both the written and spoken word are much improved – I have been paying particular attention to play ground conversation.

Mr Sheeran, 24 April 1936

During the week I have given a great deal of attention to the spoken word. Oral description and conversational English has been the order – I have also kept a stricter supervision of the playground for there I have discovered a great deal of carelessness in the spoken word – sentences mutilated through what I am convinced is perfect laziness. Under supervision the language has been quite good.

Mr Sheeran, 23 April 1937

The spoken word too, I notice, has improved quite a deal since I have conducted a more rigid supervision of the play ground.

Mr Sheeran, 11 June 1937

I don't know why it is (careless laziness I suppose) children under supervision and restraint speak quite good English, but I have heard them in groups at a Maori hui when to say the least of it they are very careless. I have done my best to point out to them that they learn English to speak their best at all times. Of course this is not peculiar to Parapara for I hear some poorly spo-

ken English wherever I may be. Still I suppose one mustn't be discouraged for when all is said and done we have them for five hours only out of the 24.

Mr Sheeran, 9 July 1937

Oral expression in the standards is painfully weak and halting. Much time and a variety of approaches to this subject is the line taken. Children or some of them speak freely enough at the beach or bush but it is in one word sentences.

Mr Hunter, 21 February 1938

I have been today experimenting with Maori designs done with chalk on brown paper. ... I think the chn. will thoroughly enjoy this activity. We wonder if anyone else has done just this, for decorating a schoolroom before.

Mr Hunter, 14 April 1938

The chn. are enjoying the designs in chalk on brown paper. Arts & crafts could take another 4 or 5 hours a week if the chn's wishes alone were consulted.

Mr Hunter, 26 April 1938

To encourage & train thinking more accurately with the senior pupils we are to really isolate our difficulties, clarify them in accurate language. Solutions are to be suggested & tried, proved satisfactory or not...

*In this way, difficulties or little problems arising from activities are nurtured by T to foster careful & accurate thinking. This is, I conceive, the greatest benefit derived from practical activities... The chn. are to be encouraged to find the 'core' of difficulty, lay it orally before the class & search for solutions. This approach does not seem too convincing written down scrawpily here, but John Dewey thinks it the *sina qua* now of education & it certainly does put a finger right on the major weakness in thinking engendered by a 'heavy' control. More important yet, it indicates the vital educational value of 'Activity'.*

Mr Hunter, 27 March 1939

Rakaunui 1932–1940 (BAAA 1003/5h)

Punished Rangi Puhi – 6 strokes for particularly obscene language. Issued general warning.

Mr Murray, 28 June 1932

A very troublesome day today. Tom Searancke was punished by me for thieving and lying. Investigated stories, aided by parents, proving boy to be lying and stealing.

Also investigated Puhi story and punished boy responsible for bullying of a small girl.

Mr Murray, 10 February 1933

Alec Searancke was punished for bullying girls.

Mr B Broadhurst, 8 July 1936

Maori girls were persuaded to do a poi dance. Poes in some cases collapsed, another period will be spent in making better pois.

Mr A McGregor, 10 March 1939

Te Pupuke 1931–1935 (BAAA 1003/7i)

1935–1949 (BAAA 1003/7j)

(Note – log book for 1935–1949 read up to and including 1939)

I have had to give Charlie Adams a whipping this morning for persistently disobeying his teacher by playing in the water on the road home.

Hugh Goldsburg, 31 July 1931

I have had to severely punish (from three to six cuts with the strap) some boys who took lollies from girls on the way home. They also took the girls hats and tried to trip them up.

Hugh Goldsburg, 26 November 1931

Mr Ball, Native School Inspector, spent the day at our school yesterday. We had an attendance of 79. Mr Ball demonstrated several new ideas for the teaching of oral English.

Hugh Goldsburg, 18 March 1932

I have had to whip Matini Heke severely for using a very bad word coupled with Miss Bramley's name.

Hugh Goldsburg, 7 July 1932

I have given Sam Rudolph six cuts with the strap and Hira Tihi three cuts for speaking rudely about Miss Bramley.

Hugh Goldsburg, 12 August 1932

Pearl Heta has been speaking in a filthy and untrue way to some of the school girls about some young people in Pupuke. I have given her six cuts with the strap and have written about it to her mother. She also threatened a girl who said she would report to the teacher.

Hugh Goldsburg, 15 September 1932

Punished 2 boys, Allen Heta & Henry Rakena, for 'playing truant' on Friday 30th Nov. Also punished Rita Heta for using filthy language. Have warned Rita because of her repeated misbehaviours.

Mr Palmer, 4 December 1934

Punished Tema Taniora for misbehaviour with girl on way home from school Friday (9th Aug)

Mr Palmer, 8 August 1935

Punished 2 boys (Kamu Hemi and Henry Rakena) for wilfully damaging Mr Tuwha Taniora's cream stand on way home from school.

Mr Palmer, 18 November 1937

Punished 3 boys for giving trouble to calf on way home from school yesterday.

Mr Palmer, 6 July 1938

Punished two boys, Wati Tauroa and Francis Taniwha, for placing huge stones on road going home from school yesterday.

Mr Palmer, 12 July 1939

Te Rawhiti 1934–1940 (BAAA 1003/7m)

(No record of any punishments)

Tuhara 1933–1955 (BAAA 1003/6n)

(Note – log book for 1935–1955 read up to and including 1939)

Maori women gave lessons on flax weaving. Sample mats were woven. Children improving. Each Saturday senior children go to Jury Hall to observe the tuku-tuku panelling being made. We expect to commence this work next year as a Handwork project.

E M Ross, 20 November 1936

Waikare 1933–1953 (BAAA 1003/81)

(Note – log book for 1935–1953 read up to and including 1939)

Two boys, Walter Wikaire and Dick Reti were found out to have opened and stolen from a parcel addressed to Mr R H Holcroft. Both boys were thoroughly strapped for lying and stealing. Have notified both parents asking them to make damage good.

Lawrence Middleweek, 13 September 1934

Thoroughly punished Graham Wilcox and Sammy Reti for indecent conduct in the school grounds.

Lawrence Middleweek, 20 November 1934

Sent Dolly Reto home today for insubordination. This girl has been a continuous trouble maker for the last two years causing fights between the girls and upsets in the settlement generally. Am communicating with the parents this afternoon.

Lawrence Middleweek, 13 December 1935

Commenced an experiment in free discipline in the school.

Lawrence Middleweek, 17 February 1936

Called a meeting of settlement to discuss various aspects of experiment in school.

Lawrence Middleweek, 29 February 1936

Charles Rameka and Walter Wikaire punished for writing notes.

Mr M Buchan, 14 July 1936

Punished Freddie Tarau for insolence and insubordination.

Mr M Buchan, 6 August 1936

